



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	ANJUMAN ARTS, SCIENCE AND COMMERCE COLLEGE
Name of the head of the Institution	Dr. A. N. CHATTARKI
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08352250564
Mobile no.	9448645263
Registered Email	anjprincipal@gmail.com
Alternate Email	princianj316@rediffmail.co
Address	Managoli Road
City/Town	Vijayapur
State/UT	Karnataka
Pincode	586104

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr .M .A .Gadyal			
Phone no/Alternate Phone no.		08352220866			
Mobile no.		9448540866			
Registered Email		magadyal@gmail.com			
Alternate Email		magadyal@yahoo.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://www.anjdcbi.japur.org/wp-content/uploads/2021/01/AQAR-2018-19.pdf">https://www.anjdcbi.japur.org/wp-content/uploads/2021/01/AQAR-2018-19.pdf</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="https://www.anjdcbi.japur.org/wp-content/uploads/2021/03/CE083.pdf">https://www.anjdcbi.japur.org/wp-content/uploads/2021/03/CE083.pdf</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	72	2004	16-Sep-2004	15-Sep-2009
2	A	3.02	2011	30-Nov-2011	30-Nov-2016
3	A	3.04	2017	02-May-2017	01-May-2022
<b>6. Date of Establishment of IQAC</b>			15-Jun-2005		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Celebration of Rashtriya Ekta Diwas	31-Oct-2019 1	50
Celebration of 150th Birth Anniversary of Mahatma Gandhi	02-Oct-2019 1	65
Swachhta Pakhwada 2019	16-Sep-2019 3	17
Guest Lecture on	21-Sep-2019 1	60
Three days Pictorial Exhibition on	19-Aug-2019 3	1200
A district level science exhibition is organised by Government of Karnataka	23-Dec-2019 1	120
Blood Donation Day	02-Feb-2020 1	56
National Science Day Celebration	12-Mar-2020 1	120
SCIENCE FORUM Workshop	12-Mar-2020 1	60
National level online paper presentation for UG/PG students on	15-May-2020 1	60
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
No Files Uploaded !!!				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1 Formation of new IQAC Body. 2 Three days Pictorial Exhibition on THE QURAAN AND MODERN SCIENCE "by science forum of the Institute from 19082019 to 21082019. 3 National level online paper presentation for UG/PG students on "COVID19 Crisis and its impact on SocioEconomic and educational activities" was organized on 15th February 2020. 4 Organized one day National Webinar on Digital technologies in teaching and learning on 6th June 2020 5 International Webinar on "Frontiers in Science Technology" 27th June 2020.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
3. Involvement of students in the teaching learning process during classroom lecturers.	Comprehensive understanding of the topic by the students.
2. To enhance sports culture amongst students.	Rani Channamma University Belgavi Judo ( men) tournament conducted by Lingraj college Belgavi.Mr.Sadiq Walikar B.Sc. V semester, secured bronze medal 2019.20. Three students were selected as university blues. Mr. Santosh Dodamani and Mr. Lokesh yadahalli have won silver medals in 64 kg and 60 kg category respectively in Wrestling single zone tournament which was organised by RCUB. Miss Rukamavva Agasar of B.A.IVsem participated in south zone hockey women tournament held at Madras University, Chennai. University Blue Mr. Zaid Tahvildar.of B.A..III semester represented RCUB team in cricket men tournament to be held at Mysore University.Mysore
1. Focusing on the students to enhance their communication skills by involving them to debate on various topics.	Mr. Umair Mantri of BA V sem secured 1st place on the topic Impact Of Media On Society and Miss Arshiya Guradi of BA III sem. has secured 2nd place on the topic Major Monuments of Adil Shahis of Bijapur in one day State Level Seminar organized by KLE Societys SCP Arts, Science and DDS Commerce College Mahalingpur 11 sept 2019. Mr.

Umair Mantri , Ziya Arlimatti Miss Arshiya Guradi, Miss Ruksar Shaikh and Miss Sayeda Nafeesa Khadri of our institute were participated in a National Level Seminar and felicitated with Best paper presenters award in National level Seminar on Teaching and learning English in Technological Era held on 17th of February2020 organized by KLE Societys SCP Arts, Science and DDS Commerce College Mahalingpur.

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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Management	01-May-2021

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

25-Jan-2020

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

- The college website providing necessary information like admission, question bank, Department profile to the students. Important quick links are provided in website. Online feedback analysis report is published on the website.
- AARGEES software is used for library automation which is more convenience for students and also saving the man power.
- In the process admission, the application forms are collected manually and admission software is used to generate fee receipts. The admission software store and generate the necessary data of each student like Roll number, subject allotment, University registration number, Adhar number, contact numbers, email id etc.
- The institute affiliated Rani Channamma University

Belgavi, Karnataka. The university made complete automation of admission and examination process in OASIS. The student portal of university providing the information of internal assessment (IA) marks, result etc. All departments upload IA and practical marks through OASIS.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The university is the official body and has the exclusive power of designing curriculum of both UG and PG. The effective implementation of the same rests with the colleges. The institute is deftly involved in curriculum transaction by effective and desired implementation of the curriculum contents. The institute prepare common time table for each programme. Every department prepares academic calendar and teaching plan for effective implementation of the curriculum. Faculty members take utmost care to complete the syllabus in time. Some of our faculty, being the member of Board of Studies (BOS) of our parent university, takes active part in designing/revising the syllabi. Various departments are conducting certificate courses. The curriculum for all the certificate courses designed with an object of skill development, employability and women empowerment. Students are allowed to complete these courses along with their respective degrees. The value -added courses imparting transferable and skills offered every year. The value added course sensitizing students to human values and professional ethics. Field projects included in the syllabus are successfully completed .The structured feedback obtained from all stake holders. Special lectures are also organized for holistic development of students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Dress Designing course	---	05/09/2019	30	YES	YES
Spoken Arabic course	-----	27/01/2020	30	YES	YES
GREEN CHEMISTRY	----	01/12/2019	30	YES	YES
Hindi se Parichay	-----	15/01/2020	15	YES	YES
Aquaculture	-----	24/02/2020	10	YES	YES
IT Returns Filing	-----	01/02/2020	15	YES	YES
Service	-----	16/08/2019	30	YES	YES

and  
Maintenance  
of Electric  
Home  
appliances

Programme R	-----	17/01/2020	30	YES	YES
Basic Nursery Technique	-----	10/08/2019	30	YES	YES
Spoken English (UG)	-----	01/02/2020	30	YES	YES
Spoken English (PG)	-----	01/02/2020	08	YES	YES

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	0	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	258	Nil

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Dress designing	08/10/2020	25
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	ENGLISH	8
BSc	BOTANY	7
BSc	ZOOLOGY	7
BA	GEOGRAPHY	30
<a href="#">View File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
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Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained

Feedback obtained from all stake holders and the relevant information as placed with the principal, who later had a meeting with the concern Heads of faculty discussed about the same. The data obtained from concern department was analyzed and necessary required steps were taken to improve the quality.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	ENGLISH	40	8	8
BCom	COMMERCE	540	323	323
BSc	SCIENCE	1800	717	717
BA	ARTS	2400	597	597

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### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1645	8	55	4	1

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
55	40	25	5	1	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institutions established mentoring system for a better and effective relationship between student and teacher and also continuously to monitor, council and guide students in educational and personal matter. All teachers work as mentors for students allotted to them. The students must feel to confide in their mentors. This is a continuous process till the end of academic career of student. Objectives: 1. To establish better relationship



between teacher and student. 2. To minimize dropout ratio. 3. To monitor academic performance and attendance of student. 4. To counsel academic and personal hurdles facing by students. In the academic year 2019-2020, the strength of institute is 1645 and full time teacher strength is 55 .The students and mentor ratio is approximated to 30:1.The mentors of institutions guiding students regarding their professional goals, higher education, opportunities. Outcomes: 1. Enhancement in the attendance of the students. 2. Enhancement in the academic performance of students. 3. Increasing in the strength of students progressing in higher education.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1645	55	1 : 30

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
85	55	30	3	16

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Mrs.B.S.Inamdar	Associate Professor	Best Geographer
2019	Dr.A.M.Raydurg	Associate Professor	Best Geographer
2019	Dr. Sayed Alimulla Hussaini	Assistant Professor	AaRyan Institute Bangaluru
2020	SIS Rozindar Hmaid	Associate Professor	Commendation by Government of Karnataka

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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	A	1	02/12/2019	05/02/2020
MA	D	4	04/01/2019	29/03/2019
MA	A	1	04/01/2019	29/03/2020
BCom	C	3	02/12/2019	09/01/2020
BCom	E	5	02/01/2020	24/01/2020
BSc	A	1	04/12/2019	28/01/2020
BSc	C	3	05/12/2019	28/01/2020
BSc	E	5	02/12/2019	24/01/2020
BA	A	1	03/12/2019	05/02/2020

BA	C	3	03/12/2019	30/01/2020
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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institute is affiliated to Rani Channamma University, Belgavi, Karnataka and follows the examination and evaluation process guided by the university. There are two internal tests conducted and assignment work. The schedules of internal assessments are communicated to students which are prepared based on the university academic calendar. The following are the reforms initiated on Continuous Internal Evaluation (CIE) system at the institutional level:

- According to the university guidelines, I internal test carries maximum 20marks and II internal test carries maximum 80marks. The 20 and 80marks are converted for maximum marks 4 and 10 respectively. The theory internal 20marks divided as Test I-04, Test II-10, Attendance-03 and Assignment-03. For practical, maximum internal marks are 10 and 40marks for practical examination.
- The examination committee is formed to carry out the proceedings of internal assessment.
- The examination time table for test I and II is prepared by the examination committee for each programme which is displayed on the notice board and also circulated to students' Whatsapp groups by each department.
- Printed question papers are prepared as per university prescribed format.
- After completion of the internal examination, the faculty evaluates the answer scripts and distributes to the students for doubt clarifications or re-correction.
- The final marks sheets in the format prescribed by the university are preserved in each department after taking the signature of every student.
- The I.A. (Internal assessment) marks are submitted online to the university through OASIS.
- The IA marks which are uploaded to the university can be easily accessed by the students through the student portal.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Sr. No. Date Events

- 1 June • Re-opening of college for the Academic year - 10-06-2019 • Address by Principal- planning for the new academic year. • Departmental meetings. • Formation of various committees. • Commencement of B.A./B.Sc./B.Com.I/III/V semester classes. • Nomination of Class Representatives. • Academic Recharge / Orientation programme for teachers.
- 2 Jury • World population day • Inauguration of Deabating Union Gymkhana Activities. • Selection of students for sports/NSS/NCC/ Bharat Scouts Guides/ Bharat Red Cross Society and other activities.
- 3 Aug • Tests • Celebration of Independence day • Literary activities.
- 4 Sept • Tests • Teacher's Day • Guest lectures • Literary competition • World literacy day.
- 5 October • Mid-term vacation starts from 19-10-2019 as per RCUB calendar of events • i/II/V semester University exam
- 6 Nov • I/B/V semester university exam.
- 7 • II/IV/VI Sem. starts from 04-12-2019 as per RCUB calendar of events. • Certificate courses • Literary competitions.
- 8 January • Study tour • Industrial Visits • Worlds Customer day • Army day • Republic day • Maryr's day • Test • Guest lectures
- 9 February • National Science Day Extra-curricular activities • Literary activities • Revision of syllabus Solving previous Question papers, Tests
- 9 March • Departmental Days Annual Day Farewell to final year students • Farewell to retiring staff.
10. April 11/IV/VI Semester University exams Annual vacation Starts From 06-04-2020 as per RCUB calendar of events

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.anjdcbijapur.org/wp-content/uploads/2021/05/2.6.1-19-20.docx>

## 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
F	BA	ARTS	127	115	90.55
F	BCom	COMMERCE	95	91	95.78
F	BSc	SCIENCE	156	143	91.66
D	MA	ENGLISH	7	5	71.43
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.anjdcbijapur.org/wp-content/uploads/2021/03/SSS003-compressed.pdf>

**CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**

## 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	0	0	0
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## 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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## 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	1	0

## 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

## 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	BOTANY	2	Nil
International	GEOGRAPHY	1	Nil
<a href="#">View File</a>			

## 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
HISTORY	2
ENGLISH	2
HINDI	6
COMMERCE	1
POLITICAL SCIENCE	1
<a href="#">View File</a>	

## 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2020	0	0	Nil
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## 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2020	Nil	Nil	0
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## 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	31	7	Nil
Presented papers	Nil	10	3	Nil
Resource persons	Nil	5	3	Nil
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
WORLD POPULATION DAY	NSS	5	100
VANAMOHATSAVA	NSS	8	40
WORLD YOGA DAY	NSS	25	50
WORLD ENVIRONMENTAL DAY	NSS	15	50
Guest Lecture on " Stress Management."	Ladies Forum	5	25
Survey on "Socio- Economic Conditions of Slum Area of Gulam Husain Galli Vijayapur".	Ladies Forum and NSS	2	25
Certificate course in Dress Designing	Ladies Forum	2	35
Guest Lecture on "Role of Teachers in imparting Moral Education".	Ladies Forum	10	50
BLOOD GROUPING CAMP	NSS, Youth India NSS, Redcross Society Department of Zoology	3	40
SWACH BHARAT ABHIYAN	Department of Mathematics	3	20
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
BLOOD DONATION	NSS and District Health Department	BLOOD DONATION	10	160

FREE EYE CHECK-UP CAMP	NSS and Anurag Hospital vjp	FREE EYE CHECK-UP CAMP	2	170
SWACHHATA PAKWAD	NSS and Archeology survey of India	ESSAY DRAWING COMPETITION	3	17
Stress Management	Ladies Forum and DHO	Guest Lecture on " Stress Management."	5	25
BLOOD GROUPING CAMP	Youth India Redcross Society Department of Zoology	BLOOD GROUPING CAMP	3	40
DEPLOYMENT OF COVID19	NSS and District Health Department	DEPLOYMENT OF COVID19	1	20
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
FACULTY EXCHANGE	15	SELF	1
FIELD VISIT	15	SELF	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Fisheries Research and Information Center Bhutnal vijypur (Zoology Dept.)	14/02/2020	Technology Exchange	50
GFGC Vijayapur	22/06/2020	Academics Exchange	60
GFGC Vijayapur	01/05/2020	Academics	300

Exchange

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### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
33	33

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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#### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
AARGEES	Fully	16.2	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	43959	638163	215	57121	44174	695284
Journals	60	31105	Nill	Nill	60	31105
CD & Video	9	9200	Nill	Nill	9	9200

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

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#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	132	75	10	10	0	12	25	400	0
Added	0	0	0	0	0	0	0	0	0
Total	132	75	10	10	0	12	25	400	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
8	8	25	25

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institute having well established twenty three class rooms with five ICT facilitating class rooms. Play ground is available for outdoor games and indoor games facility with multi-gym is also available. The institute is having well established library and reading room. The institute is enriched with well established laboratories in a separate laboratory wing. The computers are maintained in the Institution by the technical person. The maintenance includes smooth running of machine, up-gradation and maintenance of automation package, college website, biometric services, troubleshooting of hardware, networking equipments including internet connectivity, procurement of hardware, software. The library is headed by librarian and he is supported by the assistant librarian, supporting staff (Senior and junior clerks) for Journal and Reference sections. The software is used to search the required books. The well established reading room is available. The physical education department is facilitated by the physical director to educate the students. Many students are participating in zonal level sports and many students are university blues. The discipline committee headed by senior teaching faculty is controlling and monitoring the college the premises.

<https://www.anjdcbijapur.org/wp-content/uploads/2020/10/4.4.2.docx>

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support	BAIT-UL-MAL	60	38000



from institution			
Financial Support from Other Sources			
a) National	GOVT. and NON GOVT, SCHEME	883	496695
b) International	0	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
International Yoga Day	21/06/2020	40	INTERNAL
Stress Management	13/02/2020	20	District Health Office (DHO)
Spoken English (UG)	01/02/2020	30	INTERNAL
Spoken English (PG)	01/02/2020	8	INTERNAL
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	NIL	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Department	Name of	Name of
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	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2020	161	B.Sc.	P.C.M.S.CS	RCUB,KUD,GUG,AMU,	M.Sc.,B.Ed.,M.C.A.
2020	50	B.A.	Arts subjects	RCUB,KUD,GUG,AMU,	M.A.,B.Ed.
2020	8	B.Com	COMMERCE	RCUB,AMUGUG	M.Com.,B.Ed.M.B.A.
2019	75	B.Sc.	P.C.M.S.CS	RCUB,KUD,GUG,AMU,	M.Sc.,B.Ed.,M.C.A.
2019	34	.B.A.	Arts subjects	RCUB,KUD,GUG,AMU,	M.A.,B.Ed.
2019	13	B.Com.	COMMERCE	RCUB,AMUGUG	M.Com.,B.Ed.M.B.A.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	3
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
E-QUIZ IN GENERAL PHYSICS	National	213
National level online paper presentation for UG/PG students on "COVID-19 Crisis and its impact on Socio-Economic and educational activities	National	60
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	University Blue in Hockey	National	1	Nill	S1733102	Mr.MD.Ze eshan Daulatkoti
2019	University Blue in Hockey	National	1	Nill	A1751423	Mr.Basav araj Tambe

2019	University Blue in Hockey	National	1	Nil	A1850138	Miss.Rukmva Agasar
2019	University Blue in Cricket	National	1	Nil	A1650205	Mr.Zaid
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The general secretary is selected by the Debating union of the institute. The general secretary belongs to the final year irrespective of stream (Arts, Science Commerce). The total nine class representatives were elected from each class. In similar manner Science forum, Ladies forum, NSS, NCC of institute selects their respective student volunteers. They help in coordinating all the events related to academics and other co curricular Extra-curricular activities of institute. The following are the major contribution of student representative in Academic Administration

1. Coordination in day to day academic activities at their level
2. Coordination in communicating the information between students and faculty.
3. Coordination in organizing Cultural events
4. Coordination in organizing Sports activities.
6. Coordination in arranging study tour for the students
7. Coordination in inviting the external guest speakers and organizing the Seminars and workshops.

The head of the institute constitute various committees which are actively involved in their respective fields. The following is the list various committees:

1. IQAC Committee
2. Debating union Committee.
3. Student welfare Committee.
4. Placement Cell Committee.
5. Discipline Committee,
6. Anti Ragging Cell Committee.
7. Anti Women Sexual Harassment Cell Committee.
8. Grievances Cell Committee.
9. Library Committee.
10. Admission Counselling Cell Committee.
11. E-Teaching UGC Network Committee.
12. Sports Committee.
13. NSS Committee.
14. NCC Committee.
15. Ladies Forum Committee.
16. Science Forum Committee.
17. Ladies Hostel Committee.
18. Heritage Committee.
19. Health Centre Committee.
20. Healthy Practices Committee.
21. Parent-Teacher Committee.
22. Internal Examination Committee.
23. Baitul Mal Committee.
24. Youth Red Cross Committee.
25. Research Committee.
26. Psycho-Social Counselling Committee.
27. Commerce Forum Committee.
28. Media Reporting Committee.
29. Computer Science Committee.
30. Language Lab Committee.
31. Infrastructure Committee.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. All the academic and operational policies are based on the unanimous decision of the governing body and the IQAC 2. Management involves the senior faculty during the selection of new teachers related to the merits and conducting interviews 3. Management seeks the opinion of the faculty for the overall development of quality education from time to time 4. Management involves the senior faculty during the formation of new infrastructure of the institute by forming building construction committee 5. Management provides human resources by recruitment of necessary faculty both in teaching and non teaching faculty 6. Faculty members are given representation in various committees/cell nominated by the Teachers council, in the governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. 7. Non-teaching staff are represented in the governing body and the IQAC . Suggestions of non-teaching staff are considered while framing policies or taking important decisions.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum Development The institute has B. A., B.Sc., and B.Com. and PG studies in English programmes. Though curriculum designing is university prerogative, effective implementation of the same rests with the colleges. Our college is deftly handling the issue of curriculum transaction. Some of our faculty, being the member of Board of Studies of our parent university, takes active part in designing/revising the syllabi. The curriculum for all the certificate courses designed with an object of skill development, employability and women empowerment. Students are allowed to complete these courses along with their respective degrees. The curriculum for all these courses designed keeping in mind the need of employment. All possible efforts are being made to include cross cutting issues into curricular of certificate courses such as women empowerment, environment, ICT etc. In addition to curriculum transaction, as prescribed by the university, all possible efforts have been made for overall development of students personality such as moral

education, sports, personality development course, soft skill, gender sensitization, women empowerment. Special lectures are also organized for holistic development of students. The institution has been consistently pursuing the course of improvement in the field of quality education through best of curricular aspects. The institution has therefore collected feedback from parents and students. The feedback was used in designing curricular for certificate courses and is recommended to the respective Board of Studies of the university. Apart from the regular courses like B. A./ B. Sc./B. Com. the college started PG studies in English from the academic year 2015-16. Adhering to the demand of parent and the market employability, college centred its focus on English subject for PG.

Teaching and Learning

Teaching Learning Evaluation (TLE) happens to be the backbone of an educational institution. Since inception Anjuman College has been dealing with this task with care and concern. • This institution has taken all possible measures to make TLE an effective organ for academic excellence. The college ensures transparency in the admission process by way of displaying information through banners, TV channels, news papers and the college face book • The college followed the admission rules as prescribed by the govt. and the university, 50 of PG and UG students are by university and 50 students are admitted on the basis of first come first serve basis. • To address the issue of academic deficiency among new students, bridge courses are conducted and orientation programs are also organized. • Remedial classes are conducted for slow learners as a measure towards enrichment program. • Certificate course and career orientation programs are being conducted, special orientation programs are also organized to inform the students(OBC , girls students, minority community students ) • The college encourages both teachers and students to use technology judiciously and make TLE an effective organ of the college, apart from traditional method of teaching, teachers have used innovative

method of teaching such as PPT, smart boards, interactive sessions, use of charts etc. • Advanced learners are encouraged to participate in inter collegiate competitions. Cash prize and books are given to meritorious students. • The institution prepares calendar of events for teaching , learning and evaluation (Soft and hard copy of the lecture note, question bank etc.), incorporating some of the components from university calendar of events, same is followed by the respective departments. • The institution regularly updating the library with appropriate books as suggested by the faculty, • The institution is regularly modifying the laboratories to cater for the needs of revised regulation and recent trends. • The institution cultivate critical thinking, creative and scientific temper among the students. College has the practice of organizing national/internal seminars/conferences for the academic benefit of teachers and students. • Spoken English and other certificate courses help the students to improve their knowledge. • INFLIBNET and SWAYAMPRAKHA facility helps students and teachers to procure e-material to update their knowledge for research. • 15staff members posses Ph.D. degree and 15 are in possession of M.Phil degrees. • Examination committee monitors internal exams.

**Examination and Evaluation**

The main examination is affiliated to the Rani channamma University Belgavi. The university adopted the following internal assessment of each student. • First unit test for 20 marks of one hour for each subject is conducted and evaluated in each semester • Second unit test of 80 marks of 3 hours for each subject is conducted and evaluated in each semester • Total of four internal test are conducted in every semester • One Internal test is conducted in practical subject of 10 marks in each semester.

**Library, ICT and Physical Infrastructure / Instrumentation**

• The college infrastructure is adequately developing in line with the academic growth and the changing is needs, the college library is automated rich in the collection of books, number of periodicals and journals and huge size reading room. • New books/journals

are purchased every year to update the library and subscribing INFLIBNET. • The college has sufficient number of class rooms and laboratories for all practical subjects, computer lab. UGC network resource center and language lab. • All the departments have developed departmental libraries. • Internet services are made available for both students and staff • The college has installed CCTV cameras on campus • The college also acquired with Auditorium, Ladies Room, Girls Hostel, Canteen, Smart room, SWAYAM PRABHA, Botanical /garden etc. • Necessary infrastructure is provided to all support services for effective management of their day to day activities.(NSS, NCC, sports room, SWO/career guidance cell) • The college has an open air theatre • The institution has regularly tried to add all the equipment needed such as computers, laptops, smart boards, LCDs, both from UGC grants and from college funds. • The college has common high kw generator, 3 petrol generators, 4UPS, solar lights, solar water heaters at girls hostel, 3 Xerox machines, etc. • The college provides clean drinking water (water coolers) are provided to both boys and girls separately

Human Resource Management

• The procedure of recruiting, service rules and promotion policies are made transparent. • The faculty and staff members undergo development programs outside the institute, provides technical resources and financial assistance to undertake such development programs. • Faculty and students are felicitated for their academic achievements.

Industry Interaction / Collaboration

• Various departments of the institute signed MOU with various institutes and organisations. • Collaborative activities were conducted.

Admission of Students

• The functioning Admission counselling cell is guiding the students and guiding in selecting the elective subjects for their career development in future. • By publishing college prospectus. • Advertising through local television media and display of banners . • Admission notification in college website.



## Research and Development

RESEARCH AND DEVELOPMENT In the field of science, technology, industry education, research become imperative, this boosts every organization. If we have to catch the pace of development, we have to rely more on research. Since long this institution has shown curiosity in the field of research and helped to create a research temper among the faculty, and among students, to some extent. To make research more vibrant and a regular feature, this institution has established a research committee. The research committee is empowered to take all possible measures to promote research among teachers and students. This year Dr.Azharuddin Daphedar, lecturer Department of Botany has published two articles in UGC care list journals. Mrs.B.S.Inamdar Dr.Raydurg, teaching faculty, Department of geography had one publication. Dr.Abdul Gani Imartwale, H.O.D. of History had very rich academic profile has published many research articles, attended as referee for Ph.D. award, performed as resource person in various conferences and seminars. At the same time Hindi Department had published various papers and edited books. The Department of English, Commerce and Political Science had two, one and one publications respectively.

### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	OASIS Software is used for online feeding of IA marks and lab. Examination.
Student Admission and Support	AARGEES software is used at institutional level. The admission list is updated in OASIS OF Rani Channamma University Belgavi. Library Automation is made.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr.M.A.Gadyal Prof.Sis.Rozind ar Hameed	NAAC Revised Accreditation Framework	PRINCIPAL SK COOLEGE OF ARTS,COMMERCE	2000



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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	nil	Nil	Nil	Nil	Nil	Nil

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Learning Emerging Technologies Developing	1	18/02/2020	29/02/2020	12
Institution Benchmarking of Best practices	1	08/06/2020	14/06/2020	7

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance	Group Insurance	BAIT-UL-MAL and Prize Money

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institutional accounts are audited regularly by both Internal and statutory audits. The purpose of external audit is to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. TDS, LIC and GI are deducted at sources. A separate fund is allotted for infrastructure maintenance and development.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the

year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

0
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### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	Principal and Management
Administrative	Yes	V A Patange Company	Yes	Principal and Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Due to pandemic covid 19 no activities were conducted.
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6.5.3 – Development programmes for support staff (at least three)

1.ICT TRAINING 2.ENCOURAGEMENT FOR FDP 3.SKILL DEVELOPMENT TRAINING
---------------------------------------------------------------------

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Putting effort for getting PG in Urdu 2.Trying for recruitment permission 3.Encouragement to teachers for online classes.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Three days Pictorial Exhibition on THE QURAAN AND MODERN SCIENCE	19/08/2019	19/08/2019	21/08/2019	1200
2020	National level online paper presentation for UG/PG students on "COVID-19	15/05/2020	15/05/2020	15/05/2020	60

	Crisis and its impact on Socio-Economic and educational activities				
2020	National Webinar on Digital technologies in teaching and learning	06/06/2020	06/06/2020	06/06/2020	2000
2020	International Webinar on "Frontiers in Science Technology	27/06/2020	27/06/2020	27/06/2020	450
2020	E-Quiz on Physics	29/06/2020	29/06/2020	01/07/2020	213
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1. Guest Lecture on 'Sexual Harassment of Women at the Workplace	21/09/2019	21/09/2020	60	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	Nil
Scribes for examination	Yes	1
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives taken to	Date	Duration	Name of initiative	Issues addressed	Number of participating students
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	locational advantages and disadvantages	engage with and contribute to local community					and staff
2020	1	1	19/01/2019	1	Survey on "Socio-Economic Conditions of Slum Area of Gulam Husain Galli Vijayapur".	Discussed with our students.	27
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
PROSPECTUS	05/06/2020	It contains comprehensive information about the institution like History of the institution, course options, academic and infrastructure facilities available, details of professors according to their subject, Blue print of the campus, Code of conduct for students, Admission rules and regulations, fee structures, information regarding dress code. Academic and sports achievements of the institution, admission requirements.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2019	15/08/2019	85
Celebration of 150th Birth Anniversary of Mahatma Gandhi	02/10/2020	02/10/2020	65
Celebration of Rashtriya Ekta Diwas	31/10/2020	31/10/2020	50
Blood Donation Day	02/02/2020	02/02/2020	56
Celebration of	05/06/2020	05/06/2020	80

World Environment Day			
Youth week celebration	12/01/2020	19/01/2020	71
Republic Day	26/01/2020	26/01/2020	160
Hutatma diwas	30/01/2020	30/01/2020	81
International Womens Day	08/03/2020	08/03/2020	80
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Well maintained gardens in campus 2.Maintenance of green house by Botany department. 3.Vehicle free day on every fourth Saturday of the month 4.Energy efficient lighting CFL and LED bulbs are used in all classrooms and departments. 5.Solar pole lamps are used at night.

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.Well maintained gardens in campus 2.Maintenance of green house by Botany department. 3.Vehicle free day on every fourth Saturday of the month. 4.Energy efficient lighting CFL and LED bulbs are used in all classrooms and departments. 5. Solar pole lamps are used at night. 6. Plastic Free Campus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.anjdcbijapur.org/wp-content/uploads/2021/05/7.2.1-Best-Practices2019-20.pdf>

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

VISION "Creation of better society through excellence in higher education, empowerment of women and weaker section through better knowledge and making its members more productive". MISSION • To inculcate in students scientific temperament to combat age-old superstitions. • To provide quality education and innovations . • To motivate students to strengthen competitiveness. • To make students able to serve the community through self help programme. • To create awareness among the students about the changing situations in the National/International arena. GOALS OBJECTIVES • To bring the excellence in all spheres of education. • To evolve better education system capable of creating better human resource for overall development. • To implement effective system of review of programme. • To develop creativity and innovation in teaching-learning evaluation . • To impart spirit of inquiry and scientific temper amongst students community through research . • To maintain the quality of academic and other aspects of campus life. • To stress on the foundation and strategic thinking of cultural ability. • To provide flexibility to fit the talents of staff and students. • To develop staff students welfare programmes by seeking help from associations. A high quality of academic excellence can provide value-added experience for the students. The Course based projects, Social impact projects, certificate courses offered by the institute provides the knowledge regarding cutting edge technologies. Participation of students in co-curricular activities and extracurricular activities helps to enhance all rounded personality development. The safe and secured environment is provided to Girls. • Enrich library and provide latest teaching gadgets and process to

promote effective teaching, learning • To provide holistic value based education and inculcate entrepreneurial abilities so that the students are well groomed in knowledge, skills and values to have the ability to face the challenges of the corporate world and life

Provide the weblink of the institution

<https://www.anjdcbijapur.org>

### **8.Future Plans of Actions for Next Academic Year**

- Workshops / Seminars /Webinars/ Training Programmes / Guest Lectures on their Core Subject Areas.
- Preparation of Academic audit evaluation report.
- Awareness rallies on social issues.
- To conduct seminar on NAAC accreditation process.
- Continuous improvement of infrastructure and learning resources.
- The faculty will be promoted to use various teaching techniques and aids (Smart board ,LCD Projector and online classes).
- Creation of more awareness about E-content and E-learning.
- The college will continue to depute the teachers for research seminars /workshops and training.
- The college will continue to strengthen NSS and NCC units.
- Awareness programmes on environmental conservation campaign and tree plantation will be continued.
- Up gradation of computers.
- Plan to apply for Research Centre with concerned authorities.
- Effort towards getting new P.G. courses.