



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		ANJUMAN ARTS, SCIENCE AND COMMERCE COLLEGE
Name of the head of the Institution		Dr. Z. S. QURESHI
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08352250564
Mobile no.		9448897232
Registered Email		anjprincipal@gmail.com
Alternate Email		princianj316@rediffmail.com
Address		Managoli Road
City/Town		Vijayapur
State/UT		Karnataka
Pincode		586101

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr .M. A. Gadyal			
Phone no/Alternate Phone no.		08352220866			
Mobile no.		9448540866			
Registered Email		magadyal@gmail.com			
Alternate Email		magadyal@yahoo.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://www.anjdcbi.japur.org/wp-content/uploads/2020/03/AQAR-2017-18.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://www.anjdcbi.japur.org/wp-content/uploads/2020/03/AQAR-2017-18.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	72	2004	16-Sep-2004	15-Sep-2009
2	A	3.02	2011	30-Nov-2011	30-Nov-2016
3	A	3.04	2017	02-May-2017	01-May-2022
6. Date of Establishment of IQAC			15-Jun-2005		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
SCIENTISTS OF MIDDLE AGE A PICTORIAL EXHIBITION 2019	14-Mar-2019 3	1000
Certificate course on spoken Arabic and moral education	25-Feb-2019 30	15
One Day Workshop titled New Dimension in NAAC Assessment	21-Feb-2019 1	75
Certificate course on self defence	03-Feb-2019 7	35
On the eve of National Voters Day (25/01/2019), Poster Competition on the topic, Dignity of Fair Elections in India and Speech competition on the Importance of Voting was organised	01-Feb-2019 2	150
One Day Multi-Disciplinary District Level UG & PG Students workshop on project based learning	23-Jan-2019 1	200
One Day National Seminar on Karnataka Ka Sher-o-Adab Azadi ke Baad	16-Jan-2019 1	65
Job Placement & Recruitment Drive	17-Oct-2018 1	27
Dress Designing Course	25-Sep-2018 30	25
One day workshop on Website development was organized by innoovatum.com in collaboration with Science Forum of Anjuman Arts, Science, Commerce College and PG Studies in English Vijayapur	19-Sep-2018 1	350
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 Formation of new IQAC Body. 2 One Day National Seminar on "Karnataka Ka SheroAdab Azadi ke Baad" was organised on 16th January 2019. 3 One Day MultiDisciplinary District Level UG PG Students workshop on "Project Based Learning" organised by science forum of the Institute. 4 One Day National Level Workshop titled "New Dimension in NAAC Assessment" 5 SCIENTISTS OF MIDDLE AGE A PICTORIAL EXHIBITION: 2019

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
3. Focusing on the students to enhance their communication skills by involving them to debate on various topics.	3.Miss Bagwan got award in state level essay competition
2.Involvement of students in the teaching learning process during class-room lecturers	2.Comprehensive understanding of the topic by the students.
1. Focusing on the students to enhance their communication skills by involving them to debate on various topics.	Miss Summayya Mullal secured first rank to the University in M.A. English with CGPA 7.13. Miss Sayeda Kazi(Zoology), Miss Jabeen Kotehal(Urdu) and Mis Nafisa Nayakwadi (Geography) were Subject Toppers to the University.
View File	

14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>Principal</td> <td>06-May-2019</td> </tr> </table>		Name of Statutory Body	Meeting Date	Principal	06-May-2019
Name of Statutory Body	Meeting Date				
Principal	06-May-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	08-Jan-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<ul style="list-style-type: none"> • In admission process the software is used which provide important data to stake holders and to other authorities. • In library software is used which is convenient to the students. • College website provides all information of the institute. 				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The designing of curriculum is university prerogative, but effective implementation of the same rests with the colleges. Our college is deftly handling the issue of curriculum transaction. Some of our faculty, being the member of Board of Studies of our parent university, takes active part in designing/revising the syllabi. The curriculum for all the certificate courses designed with an object of skill development, employability and women empowerment. Students are allowed to complete these courses along with their respective degrees. The curriculum for all these courses designed keeping in mind the need of employment. In addition to curriculum transaction, as prescribed by the university, all possible efforts have been made for overall development of students personality such as moral education, sports, personality development course, soft skill, gender sensitization, women empowerment. Special lectures are also organized for holistic development of students. The institution has been consistently pursuing the course of improvement in the field of quality education through best of curricular aspects. The institution has therefore collected feedback from parents and students. The feedback was used in designing curricular for certificate courses

and is recommended to the respective Board of Studies of the university.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
1, DRESS DESIGNING	---	25/08/2018	30	YES	YES
2, SELF DEFENCE--	--	03/02/2019	7	NO	YES
3. SPOKEN ARABIC AND MORAL EDUCATION	--	25/01/2019	30	NO	YES
4. SPOKEN ENGLISH	--	11/03/2019	30	YES	YES
5. FILING OF IT RETURNS	--	20/08/2018	11	YES	YES
6. APPLICATION OF MATHEMATICS	--	01/03/2019	15	NO	YES
7. Aao Urdu Sikhen	---	10/02/2019	30	NO	YES
8. Learn Urdu Khatati	--	10/02/2019	30	NO	YES
9. Hindi se Prichaye	--	10/02/2019	30	NO	YES
10. Tourism Facititeis in Bijapur	--	13/01/2019	7	YES	NO
11. Persian Epigraphy	--	27/01/2019	7	NO	YES

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course

Number of Students

638

Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Dress Designing	25/08/2018	25
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	ENGLISH	6
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
Feedback obtained from all stake holders and the relevant information as placed with the principal, who later had a meeting with the concern Heads of faculty. The data obtained was analyzed and required steps were taken to improve the quality. Finally the feedback information was discussed with the management.

CRITERION II – TEACHING- LEARNING AND EVALUATION**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	English	40	19	19
BCom	Commerce	540	332	332
BSc	Science	1800	680	680
BA	Arts	2400	484	484
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	Number of fulltime teachers available in the institution teaching only PG	Number of teachers teaching both UG and PG courses
------	---	---	---	---	--

			courses	courses	
2018	1496	19	50	4	1

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
55	40	25	5	1	2
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students' mentoring system is available in the institution where students' problems (academic and non-academic) are solved by the faculty. Students are guided for their future carrier development in their academic field. Non-academic problems of students is also solved by involving various stakeholders. Efforts are made in the mentoring system to study the area of interest of the student. Students welfare and counseling cell provide the information about carrier guidance and opportunities in higher education.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1515	55	1:28

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
85	55	30	3	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Sayed Alimulla Hussaini	Assistant Professor	Karnataka Teachers Pride Award
2018	Dr. Abdul Gani Imaratwale	Associate Professor	SSSSSMSK Bangluru (Award For Historical Cotribution)
2019	Dr. Abdul Gani Imaratwale	Associate Professor	Afzal Khan Seva Award 2019 (Given for academic and heritage activities)
2019	Dr. Abdul Gani Imaratwale	Associate Professor	Bharat Seva Ratna Award
2019	Mr. Saddamhusain	Lecturer	Karunad Hanate

	Mujawar		Sadhak Siri (Karunad Hanate Balaga Molkalmur Chitrdurga)
2019	Mr.Saddamhusain Mujawar	Lecturer	Karantak Shikshana Ratna(Kannad Sahitya Parishat Bangluru)
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	A	I	03/12/2018	16/01/2019
BA	C	III	03/12/2018	16/01/2019
BA	E	V	03/12/2018	16/01/2019
BSc	A	I	04/12/2018	16/01/2019
BSc	C	III	05/12/2018	16/01/2019
BSc	E	V	05/12/2018	04/01/2019
BCom	A	I	01/12/2018	09/01/2019
BCom	C	III	03/12/2018	09/01/2019
BCom	C	V	02/12/2018	05/01/2019
MA	A	I	04/01/2019	29/03/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

- First unit test of 20marks of I Hour for each subject is conducted and evaluated.
- Second unit test of 80marks of 3 Hours for each subject is conducted and evaluated.
- 70 of attendance is compulsory to attend final examination.
- Internal marks allotted on the basis above parameters.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

CALENDAR OF EVENTS FOR THE YEAR-2018-19 June-2018 • Reopening of College-25/6/2018. • Address by Principal. • Departmental meetings/Committee meetings. • Commencement of the classes. • Formation of various committees. • Nomination of class representatives. • Purchase of equipments books. • Allocation of budget 2018-19. • Observing International Yoga day. • Academic Recharge/Orientation programme for teachers. July-2018 • World Population Day. • Inauguration of debating union Gymkhana activities. • Selection of students for NSS NCC/Red Cross Society other committees and activities. • Bridge course Remedial classes. August-2018 • Internal Tests-I • Celebration of Independence Day. • Study Circle. • Guest Lectures. • National Sports Day. • Parents Alumni Meet. • Literary activities. • Internal Test. • Plan to organize International Conference. • Literary activities. September 2018 • Internal Tests-II • Celebration of Teachers Day. • Guests Lectures. • World Tourism Day. • World

Literacy Day. • Internal Tests. • Deputing the students for sports cultural activities to the institutions/universities. • Literary competitions. • World Literary day October-2018 • Mid term vacation starts as per RCUB Calendar of Events. • I/III/V Semester University exam from 25-10-2018. November-2018 • I/III/V Semester University exam. December-2018 • II/IV/VI semester classes begins from 17-12-2019. • Conduct of International Seminar on Commerce/Management/Technology/Life science/ Social science Language. • Literary competition. January-2019 • Certificate courses. • Study tour. • Industrial visit. • Worlds Customer Day. • Army Day. • Republic Day. • Feedback from students. • Students/Parents/Alumni/Employer/Stake Holder. • Internal Tests-I. • Guest Lectures. • Marty's day February-2019 • National Science Day. • Extra-curricular activities. • Literary activities. • Solving question papers. • Internal Tests-II. March/April-2019 • Departmental days. • Annual Day celebration. • Farewell to final year students. May-2019 • II/IV/VI Semester University exams. • Annual vacation starts from 16-04-2019 as per RCUB Calendar of Events.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.anjdcbijapur.org/wp-content/uploads/2020/10/2.6.1.docx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
F	BA	VI Semester	149	136	91.27
F	BCom	VI Semester	85	81	95.29
F	BSc	VI Semester	137	113	82.48
D	MA	IV Semester	11	9	81.81

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[NOT DOHE](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the	30	Mother Institute	0.02	0.02

University)				
Students Research Projects (Other than compulsory by the University)	30	Mother Institute	0.02	0.02
Students Research Projects (Other than compulsory by the University)	120	Mother Institute	0.02	0.02
Students Research Projects (Other than compulsory by the University)	120	Mother Institute	0.02	0.02
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
kannada	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
------	------------	-----------------------	--------------------------------

National	URDU	1	.03
International	COMMERCE	1	5.78
International	PHYSICS	1	5.87
International	GEOGRAPHY	1	5.98
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
HISTORY AND ARCHAEOLOGY	6
POLITICAL SCIENCE	1
ECONOMICS	2
HINDI	3
COMMERCE	1
URDU	4
COMMERCE	4
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2019	Null	Null	0
0	0	0	2018	Null	Null	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	10	30	12	2
Presented papers	2	15	2	2
Resource persons	5	2	2	10
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
10. Survey on Solid waste management cyber world awareness	NSS	2	45
9. Bicycle rally on voters awareness	NSS	3	70
8. Mock parliament at AWU Vijayapur Republic day celebration	NSS	2	7
7. Special Camp at Gandhi Nagar Slum(Gunnapur)	NSS	2	100
6. Drawing Competition on eve of Gandhi Jayanti.	NSS	2	25
5. Blood Grouping Camp	NSS	5	190
4. Swami Vivekanand Jayanti	NSS	4	48
3. Cleaning of Historical Monument (Aasar Mahal)	NSS	2	35
2. Sadbhavana Diwas	NSS	5	54
1. International Yoga Day	NSS	10	43
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/ collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
HERITAGE AWARENESS	HISTORY	7. Conservation and Preservation of Monuments	2	40

HERITAGE AWARENESS	HISTORY	6.Haritage Awareness Progrmme	2	40
Voters Awareness	NSS	5. Voter Awareness Rally organised by DC	4	66
Voters Awareness	NSS	4. Nukkad natak on Voting Awareness	2	15
Voters Awareness	NSS	3. Bicycle rally on voters awareness	3	70
Blood Donation	NSS	2.Blood Groupig Camp	5	190
Swachh Bharat	NSS	1.Cleaning of Historical Monument (Aasar Mahal)	2	35
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
student exchange	20	Mother Institute	1
student exchange	25	KCP College, Vijayapur	1
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
CSIBER Kolhapur	31/07/2018	Academic Technical Collabratiion	120
BLDEAs Medical College	29/09/2018	Data Analysis	15
BLDEAs Medical	25/09/2018	Data Anaysis	20

College			
District Statistical Office	05/10/2018	Field Visit	20
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
14.9	14.9

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
AARGEES	Fully	16.2	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	43420	520701	539	117462	43959	638163
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	132	1	2	2	2	12	0	8	0
Added	0	0	0	0	0	0	0	0	0
Total	132	1	2	2	2	12	0	8	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
6.5	7.4	6.5	7.4

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institute having well established twenty three class rooms with five ICT facilitating class rooms. Play ground is available for outdoor games and indoor games facility with multi-gym is also available. The institute is having well established library and reading room. The institute is enriched with well established laboratories in a separate laboratory wing. The computers are maintained in the Institution by the technical person. The maintenance includes smooth running of machine, up-gradation and maintenance of automation package, college website, biometric services, troubleshooting of hardware, networking equipments including internet connectivity, procurement of hardware, software. The library is headed by librarian and he is supported by the assistant librarian, supporting staff (Senior and junior clerks) for Journal and Reference sections. The software is used to search the required books. The well established reading room is available. The physical education department is facilitated by the physical director to educate the students. Many students are participating in zonal level sports and many students are university blues. The discipline committee headed by senior teaching faculty is controlling and monitoring the college the premises.

<https://www.anjdcbijapur.org/wp-content/uploads/2020/10/4.4.2.docx>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	BAIT-UL-MAL	60	38000
Financial Support from Other Sources			
a) National	GOVT.SCHEME	678	3390000
b) International	0	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Self Defence Certificate Course for Girls	03/02/2019	35	LADIES FORUM
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	0	Nil	Nil	2	Nil
2019	0	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
------	-----------------------------------	--------------------------	---------------------------	----------------------------	-------------------------------

	higher education				
2019	24	B.Sc.	CBZ	KSWU	B.Ed, KSWU
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
Any Other	2
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter University Cricket Tornado held at Belagavi, Karnataka	Inter University	1
Inter University hockey Tornado held at Trupati Andra Pradesh	Inter University	1
Inter University hockey Tornado held at Guntur Andra Pradesh	Inter University	2
Rani Channamma University Single Zone Cricket Tennis Tornado Vijayapur	Inter Zonal	15
Rani Channamma University Single Zone Cricket Tornado Banhatti	Inter Zonal	23
Rani Channamma University Single Zone Athletics Tornado Bilagi	Inter Zonal	5
Rani Channamma University Single Zone Hockey Tornado Bagalkot	Inter Zonal	21
Rani Channamma University Single Zone Kabbaddi Tornado Vijayapur	Inter Zonal	4
Rani Channamma University Single Zone Football Tornado Belagavi	Inter Zonal	2
Rani Channamma University Single Zone Judo Tornado Belagavi	Inter Zonal	3

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Participated	National	Nil	Nil	A1751478	Ramanna Chyaoi

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The general secretary is selected by the Debating union of the institute. The general secretary belongs to the final year irrespective of stream (Arts, Science Commerce). The total nine class representatives were elected from each class. In similar manner Science forum, Ladies forum, NSS, NCC of institute selects their respective student volunteers. They help in coordinating all the events related to academics and other co curricular Extra-curricular activities of institute. The following are the major contribution of student representative in Academic Administration 1. Coordination in day to day academic activities at their level 2. Coordination in communicating the information between students and faculty. 3. Coordination in organizing Cultural events 4. Coordination in organizing Sports activities. 6. Coordination in arranging study tour for the students 7. Coordination in inviting the external guest speakers and organizing the Seminars and workshops. The head of the institute constitute various committees which are actively involved in their respective fields. The following is the list various committees: 1. IQAC Committee 2. Debating union Committee. 3. Student welfare Committee. 4. Placement Cell Committee. 5. Discipline Committee, 6. Anti Ragging Cell Committee. 7. Anti Women Sexual Harassment Cell Committee. 8. Grievances Cell Committee. 9. Library Committee. 10. Admission Counselling Cell Committee. 11. E-Teaching UGC Network Committee. 12. Sports Committee. 13. NSS Committee. 14. NCC Committee. 15. Ladies Forum Committee. 16. Science Forum Committee. 17. Ladies Hostel Committee. 18. Heritage Committee. 19. Health Centre Committee. 20. Healthy Practices Committee. 21. Parent-Teacher Committee. 22. Internal Examination Committee. 23. Baitul Mal Committee. 24. Youth Red Cross Committee. 25. Research Committee. 26. Psycho-Social Counselling Committee. 27. Commerce Forum Committee. 28. Media Reporting Committee. 29. Computer Science Committee. 30. Language Lab Committee. 31. Infrastructure Committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Management involves the senior faculty during the selection of new teachers related to the merits and conducting interviews. 2. Management seeks the opinion of the faculty for the overall development of quality education from time to time. 3. Management involves the senior faculty during the formation of new infrastructure of the Institute by forming building construction committee. 4. Management provides human resources by recruitment of necessary faculty both in teaching and non teaching faculty.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>The institute has B. A., B.Sc., and B.Com. and PG studies in English programmes. Though curriculum designing is university prerogative, effective implementation of the same rests with the colleges. Our college is deftly handling the issue of curriculum transaction. Some of our faculty, being the member of Board of Studies of our parent university, takes active part in designing/revising the syllabi. The curriculum for all the certificate courses designed with an object of skill development, employability and women empowerment. Students are allowed to complete these courses along with their respective degrees. The curriculum for all these courses designed keeping in mind the need of employment. All possible efforts are being made to include cross cutting issues into curricular of certificate courses such as women empowerment, environment, ICT etc. In addition to curriculum transaction, as prescribed by the university, all possible efforts have been made for overall development of students personality such as moral education, sports, personality development course, soft skill, gender sensitization, women empowerment. Special lectures are also organized for holistic development of students. The institution has been consistently pursuing the course of improvement in</p>

the field of quality education through best of curricular aspects. The institution has therefore collected feedback from parents and students. The feedback was used in designing curricular for certificate courses and is recommended to the respective Board of Studies of the university. Apart from the regular courses like B. A./ B. Sc./B. Com. the college started PG studies in English from the academic year 2015-16. Adhering to the demand of parent and the market employability, college centred its focus on English subject for PG.

Teaching and Learning

Teaching Learning Evaluation (TLE) happens to be the backbone of an educational institution. Since inception Anjuman College has been dealing with this task with care and concern. This institution has taken all possible measures to make TLE the effective organ for academic excellence. The college ensures transparency in the admission process, by way of displaying information through banners, TV channels, News papers and the college face book. College followed the admission rules as prescribed by the Govt. and the university, 50 of PG students admitted by the university and 50 students are admitted on the basis of first come first serve basis. To address the issue of academic deficiency among new students, Bridge courses are conducted and orientation programmes are also organized. Remedial classes are conducted for slow learners. As a measure towards enrichment programme, certificate course and career oriented programmes are being conducted. Special orientation programmes are also organized to inform the students (OBC, Girls students, Minority community students and differently abled students). The college encourages both teachers and students to use technology judiciously and make TLE an effective organ of the college. Apart from traditional method of teaching, teachers have used new innovative method of teaching such as PPT, Smart boards, interactive sessions, use of charts etc. Advanced learners are encouraged to participate in inter-collegiate competitions. Cash prize and books are given to meritorious

students. The institution prepares calendar (plan) for teaching, learning and evaluation, incorporating some of the components from university calendar of events, same is followed by the respective departments. The institution cultivate critical thinking, creative and scientific temper among the students. College has the practice of organizing National/International seminars/conferences, for the academic benefit of teachers and students. Spoken English and other certificate courses help the students to improve their knowledge. INFLIBNET and SWAYAMPRAKASH facility helps students and teachers to procure e-material to update their knowledge for research. Fifteen staff members possess Ph.D. degree and fifteen are in possession of M. Phil. degrees. Examination committee monitors internal exams. College website is regularly updated displaying all the activities.

Examination and Evaluation

The main examination process is affiliated to the Rani Channamma University Belagavi. The institute adopted the followings the following for internal assessment of each student. •First unit test of 20 marks of 1 Hour for each subject is conducted and evaluated •Second unit test of 80 marks of 3 Hours for each subject is conducted and evaluated. •70 attendance is compulsory to attend final examination. •Internal marks allotted on the basis above parameters.

Research and Development

: In the field of science, technology, industry education, research become imperative, this boosts every organization. If we have to catch the pace of development, we have to rely more on research. Since long this institution has shown curiosity in the field of research and helped to create a research temper among the faculty, and among students, to some extent. To make research more vibrant and a regular feature, this institution has established a research committee. The research committee is empowered to take all possible measures to promote research among teachers and students. Our Urdu faculty member article is included in the syllabus of Akkamahadevi Women university Vijayapur. Dr.Imarathwale ,Associate

Professor, Department of History
Attended as Resource Person in five events. Sir also acted as a referee for two Ph.D award and evaluated three thesis. One book named ADAB SHANSI is compiled by our faculty Dr. Syed Aleemullah Hussaini is one among the three authors. Articles and research papers of our staff are being referred by other research scholars. In addition to what has been done by faculty in the field of research, this institution has also encouraged students to undertake research projects. The institution has organized two International conferences and one work shop. The college has ISBN number for publishing books, and to our credit, we have published five books, with ISBN number. Some of the faculty of the published many papers in national and international journals and edited and published books and also worked as a resource person in seminars.

Library, ICT and Physical
Infrastructure / Instrumentation

In the wake of fast technological development and changing needs of both faculty and students, development in the field of infrastructure has become a great challenge before higher education institution. This institution is tending to march ahead with changing needs, to make this campus a better place of education. The college infrastructure is adequately developing in line with the academic growth and the changing needs. The College library is automated rich in the collection of book, number of periodicals and journals and huge size reading room. The college has sufficient number of classrooms and laboratories for all practical subjects, computer lab. UGC network resource center, language lab., Auditorium, Ladies Room, Girls Hostel, Canteen, Smart room, SWAYAM PRABHA, Botanical Garden etc. Necessary infrastructure is provided to all support services: for effective management of their day to day activities. (NSS, NCC, Sports room, SWO/Career Guidance Cell,). For effectively managing curriculum obligations, with the help of new technology, the institution has regularly tried to add all the equipment needed such as computers, lap tops, smart boards, LCDs, both from UGC grants and from college funds. Separate

	cubical are provided to staff. All the departments have developed departmental libraries. Internet services are made available for both students and staff. The college has installed CCTV cameras on campus. The college has an open air theatre, a common high kW generator, 2 petrol generators, 4 UPS, solar lights, solar water heaters at girls hostel, health centre (First-Aid) clean drinking water facility separate for boys and girls, 3 zerox machines etc
Human Resource Management	<ul style="list-style-type: none"> • Filling the vacant post. • Formulised Performance, Appraisal Report by each faculty. • Review of employees rights. • Orientation to non-teaching staff.
Industry Interaction / Collaboration	Various departments of the institute signed MOU with various institutes and organisations.
Admission of Students	<ul style="list-style-type: none"> • The functioning Admission counselling cell is guiding the students and guiding in selecting the elective subjects for their career development in future. • By publishing college prospectus. • Advertising through local television media and display of banners . • Admission notification in college website.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	OASIS Software is used for online feeding of IA marks.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	0	0	0	Nil
2019	0	0	0	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

staff

No Data Entered/Not Applicable !!!

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
.Refresher Course	1	11/03/2019	31/03/2019	21
Refresher Course	2	11/06/2019	23/06/2019	21

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	3	Nil	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance	Group Insurance	BAIT-UL-MAL and Prize Money

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institutional accounts are audited regularly by both Internal and statutory audits. The purpose of external audit is to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. TDS, LIC and GI are deducted at sources. A separate fund is allotted for infrastructure maintenance and development.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

No file uploaded.

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Principal and Management

Administrative	Yes	V A Patange Company	Yes	Principal and Management
----------------	-----	------------------------	-----	-----------------------------

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.The Parent-Teacher Association(PTA) conducted two meetings in this year and discussed relevent issues and collected feedback. 2.After the examination results, review meetings are held to discuss the academic progress of the students. 3.The PTA takes special interest in the development of the college.

6.5.3 – Development programmes for support staff (at least three)

1.ICT TRAINING 2.ENCOURAGEMENT FOR FDP 3.SKILL DEVELOPMENT TRAINING

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Applied for PG in Urdu 2.applied for recruitment permission 3.Continuation of swayamprabha

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Certificate course on spoken Arabic and moral education	25/01/2019	25/01/2019	23/02/2019	15
2019	Certificate Course in Language Enhancement in English	11/03/2019	11/03/2019	11/04/2019	18
2018	One day workshop on "Website development" was organized by innoovatum.com in collaboration with Science Forum of Anjuman Arts, Science, Commerce College and	25/08/2018	25/08/2018	25/08/2018	350

	PG Studies in English Vijayapur				
2018	Certificate Course on "Dress Desig ning"was conducted by Ladies Forum	25/08/2018	25/08/2018	25/09/2018	25
2018	Job Placement Recruitment Drive	17/10/2018	17/10/2018	17/10/2018	27
2019	One Day National Seminar on "Karnataka Ka Sher-o- Adab Azadi ke Baad"	16/01/2019	16/01/2019	16/01/2019	65
2019	One Day Mu lti-Discipli nary District Level UG PG Students workshop on "Project Based Learning	23/01/2019	23/01/2019	23/01/2019	200
2019	On the eve of National Voters Day (25/01/2019) Poster Competition on the topic Dignity of Fair Elections in India and Speech competition on the Importance of Voting was organised	01/02/2019	01/02/2019	02/02/2019	150
2019	Self Defence Certificate Course	03/02/2019	03/02/2019	09/02/2019	35
2019	One Day Workshop	21/02/2019	21/02/2019	21/02/2019	75

titled New Dimension in NAAC Assessment

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
BETI BACHAO- BETI PADHAO	02/10/2018	02/10/2018	116	84
NIRBHAYA	15/12/2018	15/12/2019	15	15
ANTI HARASSMENT LAWS FOR WOMEN AT WORK PLACE	25/09/2018	25/09/2018	250	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Rest Rooms	Yes	2
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	Nil	25/09/2018	1	Anti Harassment laws for Women at work place	Addressed to Local working Women	250
2019	Nil	1	01/02/2019	2	Poster Competition on the topic Dignity of Fair	To create voting awareness in society	150

Elections in India and Speech competition on the Importance of Voting was organised

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
prospectus	05/06/2019	It contains comprehensive information about the institution like History of the institution, course options, academic and infrastructure facilities available, Blue print of the campus, Code of conduct for students, Admission rules and regulations, information regarding dress code. Academic and sports achievements of the institution, admission requirements.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
1.Celebration of International Yoga Day	21/06/2018	21/06/2018	32
2.Celebration of International Youth Day	12/08/2018	12/08/2018	123
3.Independence Day	15/08/2018	15/08/2019	146
4.Gandhi Jayanti	02/10/2018	02/10/2018	150
5.National Sports Day	29/08/2018	29/08/2018	52
6.CELEBRATION OF MILAD UN NABI (PBUH)	21/11/2018	21/11/2018	210
7.REPUBLIC DAY CELEBRATION	26/01/2019	26/01/2019	152
8.National Science Day	28/02/2019	28/02/2019	195

9.Women's Day Celebration	08/03/2019	08/03/2019	200
10.INTERNATIONAL DAY OF FORESTS / WORLD FORESTRY DAY	21/03/2019	21/03/2019	53
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Well maintained gardens in campus
2.Maintenance of green house by Botany department.
3.Vehicle free day on every fourth Saturday of the month.
4.Energy efficient lighting CFL and LED bulbs are used in all classrooms and departments.
5.Solar pole lamps are used at night.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>Title of the Best Practices - I "Baitul Maal (Charity Fund)" 1. Goal: To give financial support to the economically backward students in the process of learning in institution. 2. The Context: The most of the Students of North Karnataka are belonging to economical weaker section. The meritorus students used to drop their higher education due to financial burden. To support such students the Baitul Maal was formed. As our institute belongs to Muslim minority, the higher authority plans generate the fund for this task from Jakat(Every muslim used give 2.5 of his year income for charity). The Baitul Maal committee formed to achieve this goal by identifying the beneficiaries and donors. 3. The Practices: For this purpose amount collected in the form of Jakat (2.5 of their yearly income). The collected amount has been distributed among the beneficiaries in the form of scholarships, to pay their admission fees. Title of the Best Practices - II "Vehicle free day on 4th Saturday of every month" 1. Goal: To create awareness about environmental factors such as pollution due to vehicles and to save non-renewable energy sources like petrol and diesel. 2. The Context: The Anjuman Arts, Science Commerce comprising about 1200 students and 100 staff members. To create awareness about nonrenewable energy sources and air pollution factors among the students is the present requirement. Avoid of use of vehicle for one day in a month may cause major impact saving of fuel and environmental concern. 3. The Practices: All the staff members and students are actively taking part in this practice by avoiding use of their vehicles.</p>
--

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.anjdcbijapur.org/2020/03/02/best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

<p>VISION "Creation of better society through excellence in higher education, empowerment of women and weaker section through better knowledge and making its members more productive". MISSION • To inculcate in students scientific temperament to combat age-old superstitions. • To provide quality education and innovations. • To motivate students to strengthen competitiveness. • To make students able to serve the community through self help programme. • To create</p>
--

awareness among the students about the changing situations in the National/International arena. GOALS OBJECTIVES • To bring the excellence in all spheres of education. • To evolve better education system capable of creating better human resource for overall development. • To implement effective system of review of programme. • To develop creativity and innovation in teaching-learning evaluation. • To impart spirit of inquiry and scientific temper amongst students community through research. • To maintain the quality of academic and other aspects of campus life. • To stress on the foundation and strategic thinking of cultural ability. • To provide flexibility to fit the talents of staff and students. • To develop staff students welfare programmes by seeking help from associations. A high quality of academic excellence can provide value-added experience for the students. The Course based projects, Social impact projects, certificate courses offered by the institute provides the knowledge regarding cutting edge technologies. Participation of students in co-curricular activities and extracurricular activities helps to enhance all rounded personality development. The safe and secured environment is provided to Girls.

Provide the weblink of the institution

<https://www.anjdcbijapur.org/>

8.Future Plans of Actions for Next Academic Year

- Workshops / Seminars / Training Programmes / Guest Lectures on their Core Subject Areas.
- Preparation of Academic audit evaluation report.
- Awareness rallies on social issues.
- To conduct seminar on NAAC accreditation process.
- Continuous improvement of infrastructure and learning resources.
- The faculty will be promoted to use various teaching techniques and aids (Smart board and LCD).
- Creation of more awareness about E-content and E-learning.
- The college will continue to depute the teachers for research seminars /workshops and training.
- The college will continue to strengthen NSS and NCC units.
- Awareness programmes on environmental conservation campaign and tree plantation will be continued.
- Up gradation of computers.
- Plan to apply for Research Centre with concerned authorities.
- Effort towards getting new P.G. courses.