



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		ANJUMAN ARTS, SCIENCE AND COMMERCE COLLEGE VIJAYAPUR
Name of the head of the Institution		Prof. Mrs. S.G. Mahaldar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08352250564
Mobile no.		8352250564
Registered Email		anjprincipal@gmail.com
Alternate Email		princianj316@rediffmail.com
Address		Managoli Road
City/Town		Bijapur
State/UT		Karnataka
Pincode		586101

2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Urban																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Prof.Wajid Peerzade																								
Phone no/Alternate Phone no.	08352250564																								
Mobile no.	9620297211																								
Registered Email	anjprincipal@gmail.com																								
Alternate Email	anjiqacnaac17@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	_https://www.anjdcbi.japur.org/aqar-2016-2017/																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.anjdcbi.japur.org/calendar-of-events-2/																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>A</td> <td>3.02</td> <td>2011</td> <td>30-Nov-2011</td> <td>29-Nov-2017</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.04</td> <td>2017</td> <td>02-May-2017</td> <td>01-May-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	A	3.02	2011	30-Nov-2011	29-Nov-2017	3	A	3.04	2017	02-May-2017	01-May-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
2	A	3.02	2011	30-Nov-2011	29-Nov-2017																				
3	A	3.04	2017	02-May-2017	01-May-2022																				
6. Date of Establishment of IQAC	15-Jun-2005																								
7. Internal Quality Assurance System																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries																						

English Communication Skills	25-Jun-2017 1	40
Intercollegiate Competitions on AIDS awareness in association with NACO, KSAPS, RRC	10-Aug-2017 1	50
Celebration of International Youth Day	12-Aug-2017 1	300
Blood Donation Camp in Collaboration with NACO and Dist. Health Department Vijayapur.	12-Aug-2017 1	120
International Conference On Humanities, Science and Technology and Environmental Science	28-Aug-2018 1	150
One Day International Seminar for UG Students	30-Jan-2018 1	201
workshop on Life Skills Development	01-Mar-2018 1	150
One Day International Multi disciplinary Seminar on Socio-Cultural and Economic Conditions of India	04-Mar-2018 1	150
One Day workshop for Guidelines NET/SET Examination	21-Apr-2018 1	60
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)	
<p>1. Formation of new IQAC body. 2. Organised one day International UG students' seminar on "Swatch Bharat: Role of science and technology promises and challenges" on 30th January 2018 by the science forum. 3. One Day International Multi disciplinary Seminar on "SocioCultural and Economic Conditions of India" (AncientModern), was jointly organized in Collaboration with Deccan Studies Historical Research Association, Vijayapur, and B. L. D. E. A's Smt. Bangaramma Sajjan Arts Commerce College for women, Vijayapur. on 4th March 2018. 4. A workshop on "Life Skills Development " was organized by the NSS Units of our college on 1st March 2018. Shri Pradeep B. K. Liaison Officer NIMHANS Bengaluru conducted the workshop. 5. One day state level workshop on "Creative Writing" on short story was organized on 17/10/2017 by Dept. of Hindi. Prof. Rishabha Dev Sharma.</p>	

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year
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Plan of Action	Achivements/Outcomes
1. Innovative teaching methods improving classroom atmosphere.	1. Improvement in the overall results of the students.
2. Involvement of students in the teaching learning process during classroom lectures	2. Comprehensive understanding of the topic by the students.
3. Focusing on the students to enhance their communication skills by involving them to debate on various topics.	3. Miss Bagwan got award in state level essay competition

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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Management	26-Dec-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	24-Feb-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The software is used for admission process. It will provide summary of different values. The college website provides necessary information to all stakeholders

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Though curriculum designing is university prerogative, effective implementation of the same rests with the colleges. Our college is deftly handling the issue of curriculum transaction. Some of our faculty, being the member of Board of Studies of our parent university, takes active part in designing/revising the syllabi. The curriculum for all the certificate courses designed with an object of skill development, employability and women empowerment. Students are allowed to complete these courses along with their respective degrees. The curriculum for all these courses designed keeping in mind the need of employment. In addition to curriculum transaction, as prescribed by the university, all possible efforts have been made for overall development of students personality such as moral education, sports, personality development course, soft skill, gender sensitization, women empowerment. Special lectures are also organized for holistic development of students. The institution has been consistently pursuing the course of improvement in the field of quality education through best of curricular aspects. The institution has therefore collected feedback from parents and students. The feedback was used in designing curricular for certificate courses and is recommended to the respective Board of Studies of the university

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
1. Repair of Home appliances (By Dept. Of Physics)	Nil	11/01/2017	10	Job oriented	YES
2. Basic Data	Nil	14/02/2017	05	Job oriented	YES

Analysis (By Dept. Of Stat.)					
3.DRESS DSIGNING (By Ladies Forum)	Nil	08/09/2017	30	Job oriented	YES
4.TALLY (By Dept. Of Commerce)	Nil	03/10/2017	15	Job oriented	YES
5.TOURIST HOSPITALITY (By Dept. Of History)	Nil	01/01/2018	10	Job oriented	YES
6.SPOKEN ENGLISH (By Dept. Of English)	Nil	01/01/2018	30	Job Oriented	YES
7.TOURIST GUIDE COURSE (By Dept. Of History)	Nil	10/02/2018	10	Job oriented	YES

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Taj Mahal	10
BA	The Art and	10

	Architecture of the Viajaya nagar Empire Hampi	
BA	Vijaya nagar Empire - Krishnadevaraya	10
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
Feedback obtained from all stake holders and the relevant information as placed with the principal, who later had a meeting with the concern Heads of faculty. The data obtained was analyzed and required steps were taken to improve the quality. Finally the feedback information was discussed with the management.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	2400	436	436
BSc	Nill	1800	680	680
BCom	Nill	540	332	332
MA	Nill	40	15	15
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1448	15	50	3	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using	ICT Tools and resources	Number of ICT enabled	Numberof smart classrooms	E-resources and techniques used
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	ICT (LMS, e-Resources)	available	Classrooms		
25	25	25	5	1	5
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students' mentoring system is available in the institution where students' problems (academic and non-academic) are solved by the faculty. Students are guided for their future carrier development in their academic field. Non-academic problems of students is also solved by involving various stakeholders. Efforts are made in the mentoring system to study the area of interest of the student.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1463	53	1:28

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nil	Nil	Nil	Nil	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Prof.SIS ROZINDAR	Associate Professor	NCC
2017	Dr. A.B.Shaikh	Associate Professor	Best Educationist Award from International Institute of Education and Management, New Delhi
2017	Dr. A.B.Shaikh	Associate Professor	Rashtriya Vidya Gourava Gold Medal Awar and Certificate of Education Excellency Solidarity Council New Delhi
2017	Dr. A.B.Shaikh	Associate Professor	D-Litt from University of South America, USA
2018	Dr. A.B.Shaikh	Associate Professor	Arch of International Education Excellency Award and Certificate of

Outstanding
Achievement from
Global Achiever
Foundation Bangkok,
Thailand

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	E	V	01/12/2017	19/01/2018
BCom	C	III	01/12/2017	13/01/2018
BCom	A	I	01/12/2017	13/01/2018
BSc	E	V	01/12/2017	11/01/2018
BSc	C	III	01/12/2017	11/01/2018
BSc	A	I	01/12/2017	11/01/2018
BA	E	V	01/12/2017	12/01/2018
BA	C	III	01/12/2017	19/01/2018
BA	A	I	01/12/2017	19/01/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

•First unit test of 20marks of 1 Hour for each subject is conducted and evaluated. •Second unit test of 80marks of 3 Hours for each subject is conducted and evaluated. •70 attendance is compulsory to attend final examination. •Internal marks allotted on the basis above parameters.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

June 2017 • Reopening of College-19-06-2017 • Address by Principal. • Departmental meetings/Committee meetings. • Commencement of the classes. • Formation of various committees. • Nomination of class representatives. • Purchase of equipments books. • Allocation of budget 2017-18. • Observing International Yoga day. • Academic Recharge/Orientation programme for teachers. July 2017 • Selection Of Students Council. • Inauguration of debating union Gymkhana activities. • Selection of students for NSS NCC/Red Cross Society other committees and activities. • Bridge course. August-2017 • Internal Tests- I • Celebration of Independence Day. • Study Circle. • Guest Lectures. • National Sports Day. • Parents Alumni Meet. • Literary activities. • Plan to organize International Conference. • International Seminar. September2017 • Internal Tests-II • Celebration of Teachers Day. • Guests Lectures. • World Literacy Day. • Literary competitions. • World Literary day • Teachers Day Celebration. October-2017 • Dist. Level Inter collegiate Essay Competition on the topic : Gandhi Jayanthi Swatch Bharat Abhiyan. • Midterm vacation as per RCUB Calendar of Events. 23-10-2017 to 20-11-2017. • Parents, Alumni Meeting. • I/III/V Semester University exam from 25-10-2017. November-2017 • I/III/V Semester University exam. • II/IV/VI semester classes begins from 21-11-2017. • Conduct of International Seminar on Commerce/Management/Technology/Life

science/ Social science Language. • Literary competition. December-2017 • Certificate courses. • Study tour. • Industrial visit. • Republic Day. • Feedback from students. • Students/Parents/Alumni/Employer/Stake Holder. • Internal Tests-I. • Guest Lectures. • Inter collegiate elocution / debate completion. • Lecture on career guidance and motivation on legal awareness. January-2018 • National Science Day. • Extra-curricular activities. • Literary activities. • Cultural activities. • Solving question papers. • Internal Tests-II. • Students Projects. • Students Seminars. February-2018 • Departmental days. • Annual Day celebration. • Farewell to final year students. March/April-2018 • II/IV/VI Semester University exams. • Annual vacation starts from 30-03-2018 as per RCUB Calendar of Events.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.anjdcbijapur.org/2020/02/25/programs-outcome-2017-18/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
F	BSc	Nil	137	113	82.48%
F	BCom	Nil	85	81	95.29%
F	BA	Nil	171	158	92.39%

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	1.2	0
Minor Projects	730	UGC	1.2	0
Interdisciplinary Projects	730	-	0	0
Students Research Projects (Other than compulsory by the University)	182	-	0	0
Any Other	365	-	0	0

(Specify)

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	2	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	URDU	5	5.75
International	COMMERCE	1	5.75
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
HINDI	1
URDU	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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No Data Entered/Not Applicable !!!

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	20	9	1
Presented papers	4	10	Nil	Nil
Resource persons	Nil	2	Nil	Nil

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
9.Participated in national pared and cmpas	NCC	Nil	4
8.Visit to Orphanage on Children's day	NSS	2	99
7.Door to door campaigning to educate the Girl child.	NSS	2	100
6.Darwaja band Campaign	NSS	6	100
5.Rally on Prevention of Dengue, Malaria Chiken gunya	NSS	5	100
4.International youth day , HIV-AIDS awareness and Blood donation.	NSS	10	250
3.One day work shop on life skill	NSS	9	100
2.Sadbhavana	NSS	5	99

Diwas			
1. International Yoga Day	NSS	10	97
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS	BEST UNIT	UNIVERSITY	200
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
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No Data Entered/Not Applicable !!!

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
AARGEES	Fully	16.2	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	41089	4600000	2151	600000	43240	5200000
e-Books	3100000	6000	Nill	Nill	3100000	6000
Journals	60	31105	Nill	Nill	60	31105
e-Journals	6000	6000	Nill	Nill	6000	6000
CD & Video	9	9200	Nill	Nill	9	9200
Library Automation	1	50000	Nill	Nill	1	50000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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No Data Entered/Not Applicable !!!

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	125	59	10	6	0	8	26	2	16
Added	0	0	0	0	0	0	0	0	0
Total	125	59	10	6	0	8	26	2	16

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5	4.92	26.85	26.85

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The computers are maintained in the Institution by the technical person. The maintenance includes smooth running of machine, up-gradation and maintenance of automation package, college website, biometric services, troubleshooting of hardware, networking equipments including internet connectivity, procurement of hardware, software. The library is headed by librarian and he is supported by the assistant librarian, supporting staff (Senior and junior clerks) for Journal and Reference sections. The software is used to search the required books. The well established reading room is available. The physical education department is facilitated by the physical director to educate the students. The discipline committee headed by senior teaching faculty is controlling and monitoring the college premises.

<https://www.anjdcbijapur.org/2020/03/02/procedures-and-policies/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support	Baitul	44	68034

from institution	Maal(Charity Fund)		
Financial Support from Other Sources			
a) National	NSP	172	0
b)International	0	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
workshop on Life Skill Development	01/03/2018	120	NIMHANS Bengaluru
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	2
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
RCUB Single Zone Hockey Women Tournament	Zonal level	90
Rani Channamma University Single Zone Men's Hockey Tournament 2017-18	Zonal level	180
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	GOLD MEDAL	National	1	Nil	S1733102	Md. Zeeshan Doulatkoti
2017	UNIVERSITY BLUE	National	1	Nil	C1548287	Thasin.A .Jamkhndi
2017	UNIVERSITY BLUE	National	1	Nil	S1733102	Md. Zeeshan Doulatkoti
2017	UNIVERSITY BLUE	National	1	Nil	S1733066	Jawadkha dri.S.Mush rif
2017	UNIVERSITY BLUE	National	1	Nil	A1751423	Basavara j.Tambe
2017	UNIVERSITY BLUE	National	1	Nil	A1751416	Asif. Attar
2017	UNIVERSITY BLUE	National	1	Nil	A1751512	Siddu Bidari
2017	UNIVERSITY BLUE	National	1	Nil	A1751516	Subhash Harijan
2018	GOLD MEDAL	National	1	Nil	A1751512	Siddu Bidari
2018	GOLD MEDAL	National	1	Nil	A1751478	Ramanna Chyapi

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The debating union of our institute elects general secretary from final year irrespective of stream (Arts, Science Commerce). The total nine class representatives were elected from each class. In similar manner Science forum, Ladies forum, NSS, NCC of institute having selects their respective volunteers. They help in coordinating all the events related to academics and other co-curricular Extra-curricular activities of institute. The following are the major contribution of student representative in Academic Administration 1. Coordination in day to day academic activities at their level 2. Coordination in communicating the information between students and faculty. 3. Coordination in organizing Cultural events 4. Coordination in organizing Sports Games for the students 6. Coordination in arranging study tour for the students 7. Coordination in inviting the external guest speakers and organizing the Seminars workshops.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Management involves the senior faculty during the selection of new teachers related to their merits and conducting interviews. 2. Management seeks the opinion of the faculty for the overall development of quality education from time to time. 3. Management involves the senior faculty during the formation of new infrastructure of the Institute by forming building construction committee.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institute has B. A., B.Sc., and B.Com. and PG studies in English programmes. Though curriculum designing is university prerogative, effective implementation of the same rests with

the colleges. Our college is deftly handling the issue of curriculum transaction. Some of our faculty, being the member of Board of Studies of our parent university, takes active part in designing/revising the syllabi. The curriculum for all the certificate courses designed with an object of skill development, employability and women empowerment. Students are allowed to complete these courses along with their respective degrees. The curriculum for all these courses designed keeping in mind the need of employment. All possible efforts are being made to include cross cutting issues into curricular of certificate courses such as women empowerment, environment, ICT etc. In addition to curriculum transaction, as prescribed by the university, all possible efforts have been made for overall development of students personality such as moral education, sports, personality development course, soft skill, gender sensitization, women empowerment. Special lectures are also organized for holistic development of students. The institution has been consistently pursuing the course of improvement in the field of quality education through best of curricular aspects. The institution has therefore collected feedback from parents and students. The feedback was used in designing curricular for certificate courses and is recommended to the respective Board of Studies of the university. Apart from the regular courses like B. A./ B. Sc./B. Com. the college started PG studies in English from the academic year 2015-16. Adhering to the demand of parent and the market employability, college centred its focus on English subject for PG.

Teaching and Learning

Teaching Learning Evaluation (TLE) happens to be the backbone of an educational institution. Since inception Anjuman College has been dealing with this task with care and concern. This institution has taken all possible measures to make TLE the effective organ for academic excellence. The college ensures transparency in the admission process, by way of displaying information through banners, TV channels, News papers and the college face book.

College followed the admission rules as prescribed by the Govt. and the university, 50 of PG students admitted by the university and 50 students are admitted on the basis of first come first serve basis. To address the issue of academic deficiency among new students, Bridge courses are conducted and orientation programmes are also organized. Remedial classes are conducted for slow learners. As a measure towards enrichment programme, certificate course and career oriented programmes are being conducted. Special orientation programmes are also organized to inform the students (OBC, Girls students, Minority community students and differently abled students). The college encourages both teachers and students to use technology judiciously and make TLE an effective organ of the college. Apart from traditional method of teaching, teachers have used new innovative method of teaching such as PPT, Smart boards, interactive sessions, use of charts etc. Advanced learners are encouraged to participate in inter-collegiate competitions. Cash prize and books are given to meritorious students. The institution prepares calendar (plan) for teaching, learning and evaluation, incorporating some of the components from university calendar of events, same is followed by the respective departments. The institution cultivate critical thinking, creative and scientific temper among the students. College has the practice of organizing National/International seminars/conferences, for the academic benefit of teachers and students. Spoken English and other certificate courses help the students to improve their knowledge. INFLIBNET and SWAYAMPRAKHA facility helps students and teachers to procure e-material to update their knowledge for research. Fifteen staff members possess Ph.D. degree and fifteen are in possession of M. Phil. degrees. Two members of staff have received awards in different areas. Examination committee monitors internal exams. College website is regularly updated displaying all the activities.

Examination and Evaluation

The main examination process is affiliated to the Rani Channamma

University Belagavi. The institute adopted the followings the following for internal assessment of each student. •First unit test of 20 marks of I Hour for each subject is conducted and evaluated •Second unit test of 80 marks of 3 Hours for each subject is conducted and evaluated. •70 attendance is compulsory to attend final examination. •Internal marks allotted on the basis above parameters.

Research and Development

As the world is moving very fast, in the field of science, technology, industry education, research become imperative, which boosts every organization. If we have to catch the pace of development, we have to rely more on research. Since long this institution has shown curiosity in the field of research and helped to create a research temper among the faculty, and among students, to some extent. To make research more vibrant and a regular feature, this institution has established a research committee. The research committee is empowered to take all possible measures to promote research among teachers and students. Our Urdu faculty member article is included in the syllabus of Akkamahadevi Women university Vijayapur U. Articles and research papers of our staff are being referred by other research scholars. In addition to what has been done by faculty in the field of research, this institution has also encouraged students to undertake research projects. The institution has organized two International conferences and one work shop. The college has ISBN number for publishing books, and to our credit, we have published five books, with ISBN number.

Library, ICT and Physical Infrastructure / Instrumentation

In the wake of fast technological development and changing needs of both faculty and students, development in the field of infrastructure has become a great challenge before higher education institution. This institution is tend to march ahead with changing needs, to make this campus a better place of education. The college infrastructure is adequately developing in line with the academic growth and the changing needs. The College library is automated rich in the collection of book, number of periodicals and

journals and huge size reading room. The college has sufficient number of classrooms, labs. for all practical subjects, computer lab.UGC network resource center, language lab., Auditorium, Ladies Room, Girls Hostel, Canteen, Smart room, SWAYAM PRABHA, Botanical Garden etc. Necessary infrastructure is provided to all support services: for effective management of their day to day activities. (NSS, NCC, Sports room, SWO/Career Guidance Cell,). For effectively managing curriculum obligations, with the help of new technology, the institution has regularly tried to add all the equipment needed such as computers, lap tops, smart boards, LCDs, both from UGC grants and from college funds. Separate cubical are provided to staff. All the departments have developed departmental libraries. Internet services are made available for both students and staff. The college has installed CCTV cameras on campus. The college has an open air theatre, a common high kW generator, 2 petrol generators, 4 UPS, solar lights, solar water heaters at girls hostel, health centre (First-Aid) clean drinking water facility separate for boys and girls, 3 zerox machines etc.

Human Resource Management	<ul style="list-style-type: none"> • Filling the vacant post. • Formulised Performance, Appraisal Report by each faculty. • Review of employees rights. • Orientation to non-teaching staff. • Informing the Govt. to claim the arrears of salary.
Industry Interaction / Collaboration	Various departments of the institute signed MOU with various institutes and organisations.
Admission of Students	<ul style="list-style-type: none"> • Admission counselling cell is functioning well for guiding the students and selecting the elective subjects for their career development in future. • By publishing college prospectus. • Advertising through local television media and display of banners . • Admission notification in college website.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Though college website and electronic media.

Administration	Bio-metric used to record faculty attendance.
Finance and Accounts	Fee monitoring system.
Student Admission and Support	By using relevant software in admission and student record
Examination	OASIS of university is used to upload student list, IA marks, main examination block preparation, dispatch of answer scripts etc.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
51	60	5	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	BAITUL MAAL (Charity Fund)

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institutional accounts are audited regularly by both Internal and statutory audits. The purpose of external audit is to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. Internal audits are conducted throughout the year and external auditors conduct a single annual audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

1259406.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	Yes	Principal Management
Administrative	Yes	V A Patange Company	Yes	Principal Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.The Parent-Teacher Association(PTA) conducted two meetings in this year and discused relevent issues and collected feedback. 2.After the examination results, review meetings are held to discuss the academic progress of the students. 3.The PTA takes special interest in the development of the college.

6.5.3 – Development programmes for support staff (at least three)

1.Internet facility 2.Library facility 3.Academic training

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Applied for PG Study in Urdu Subject 2. Implementation of SWAYAM PRABHA 3. Request to collegiate education for fulfillment of vacant posts.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	English Co mmunication Skills	25/07/2017	25/07/2017	25/07/2017	40

2017	Intercolle giate Competitions on AIDS awareness in association with NACO, KSAPS, RRC	10/08/2017	10/08/2017	10/08/2017	50
2017	Celebration of Internati onal Youth Day	12/08/2017	12/08/2017	12/08/2017	300
2017	Blood Donation Camp in Coll aboration with NACO and Dist. Health Department Vijayapur.	12/08/2017	12/08/2017	12/08/2017	120
2017	Internatio nal Conference On Humanities, Science and Technology and Environm ental Science	28/08/2017	28/08/2017	28/08/2017	150
2017	One Day State Level Workshop on Creative Writing	17/10/2017	17/10/2017	17/10/2017	50
2018	One Day In ternational Seminar for UG Students	30/01/2018	30/01/2018	30/01/2018	210
2018	Certificate Course in Spoken English	01/01/2018	01/01/2018	30/01/2018	30
2018	workshop on Life Skills Development	01/03/2018	01/03/2018	01/03/2018	150
2018	One Day In ternational Multi disciplinary	04/03/2018	04/03/2018	04/03/2018	150

Seminar on Socio-Cultural and Economic Conditions of India (Ancient-Modern).

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Door to door campaigning to educate the Girl child	13/10/2017	13/10/2017	65	35
International Day of Girl Child	11/10/2017	11/10/2017	80	15
International Women's Day	08/03/2018	08/03/2018	190	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Vehicle free day on fourth Saturday of every month

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
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prospectus	07/06/2017	It contains comprehensive information about the institution like History of the institution, course options, academic and infrastructure facilities available, Blue print of the campus, Code of conduct for students, Admission rules and regulations, information regarding dress code. Academic and sports achievements of the institution, admission requirements.
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7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of International Yoga Day	21/06/2017	21/06/2017	35
Premchand : Kalam Ka Sipahi (Jayanti)	31/07/2017	31/07/2017	30
Celebration of International Youth Day	12/08/2017	12/08/2017	125
Independence Day	15/08/2017	15/08/2017	150
Gandhi Jayanti	02/10/2017	02/10/2017	140
CELEBRATION OF MILAD UN NABI (PBUH)	09/01/2018	09/01/2018	250
National Sports Day	29/08/2017	29/08/2017	50
REPUBLIC DAY CELEBRATION	26/01/2018	26/01/2018	160
National Science Day	28/02/2018	28/02/2018	200
INTERNATIONAL DAY OF FORESTS / WORLD FORESTRY DAY	21/03/2018	21/03/2018	60
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

No Data Entered/Not Applicable !!!

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Best Practices - I "Baitul Maal (Charity Fund)" Title of the Best Practices - II "Vehicle free day on 4th Saturday of every month" Title of the

Best Practices - III "Cash Prizes to Meritorious Students Sponsored by Faculty and Stakeholder"

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.anjdcbijapur.org/2020/03/02/best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

VISION "Creation of better society through excellence in higher education, empowerment of women and weaker section through better knowledge and making its members more productive". MISSION • To inculcate in students scientific temperament to combat age-old superstitions. • To provide quality education and innovations. • To motivate students to strengthen competitiveness. • To make students able to serve the community through self help programme. • To create awareness among the students about the changing situations in the National/International arena. GOALS OBJECTIVES • To bring the excellence in all spheres of education. • To evolve better education system capable of creating better human resource for overall development. • To implement effective system of review of programme. • To develop creativity and innovation in teaching-learning evaluation. • To impart spirit of inquiry and scientific temper amongst students community through research. • To maintain the quality of academic and other aspects of campus life. • To stress on the foundation and strategic thinking of cultural ability. • To provide flexibility to fit the talents of staff and students. • To develop staff students welfare programmes by seeking help from associations. A high quality of academic excellence can provide value-added experience for the students. The Course based projects, Social impact projects, certificate courses offered by the institute provides the knowledge regarding cutting edge technologies. Participation of students in co-curricular activities and extracurricular activities helps to enhance all rounded personality development. The safe and secured environment is provided to Girls.

Provide the weblink of the institution

<https://www.anjdcbijapur.org/>

8.Future Plans of Actions for Next Academic Year

VISION "Creation of better society through excellence in higher education, empowerment of women and weaker section through better knowledge and making its members more productive". MISSION • To inculcate in students scientific temperament to combat age-old superstitions. • To provide quality education and innovations. • To motivate students to strengthen competitiveness. • To make students able to serve the community through self help programme. • To create awareness among the students about the changing situations in the National/International arena. GOALS OBJECTIVES • To bring the excellence in all spheres of education. • To evolve better education system capable of creating better human resource for overall development. • To implement effective system of review of programme. • To develop creativity and innovation in teaching-learning evaluation. • To impart spirit of inquiry and scientific temper amongst students community through research. • To maintain the quality of academic and other aspects of campus life. • To stress on the foundation and strategic thinking of cultural ability. • To provide flexibility to fit the talents of staff and students. • To develop staff students welfare programmes by seeking help from associations. A high quality of academic excellence can provide value-added experience for the students. The Course based projects, Social impact projects, certificate courses offered by the institute provides the knowledge regarding

cutting edge technologies. Participation of students in co-curricular activities and extracurricular activities helps to enhance all rounded personality development. The safe and secured environment is provided to Girls.