



Anjuman-E-Islam's
ANJUMAN ARTS, SCIENCE, COMMERCE COLLEGE & PG STUDIES
IN ENGLISH, VIJAYPUR-586104

Re-Accredited with "A" Grade by NAAC in 3rd Cycle

Office: 08352-250564-250195/Fax: (08352)250195

E-Mail: anjprincipal@gmail.com/princianj316@rediffmail.com/ Website: <http://www.anjdcbijapur.org>

Feedback Analysis 2020-21

Feedback is an essential part of effective teaching and learning. The structured feedback constantly helps the institution to understand the content of the syllabus and gives an idea whether it is well suited for the learners and gives clear guidance on how to improve the syllabus.

The structured feedback received from 1) Students, 2) Teachers, 3) Alumni and 4) Employers for design and review of syllabus year wise for the year 2020-2021

Details about Feedback for the year 2020-21

Stakeholder	Number of Feedback Received	Total Number	Percentage
Student	63	506	17%
Teacher	40	50	80%
Alumni	25	-	-
Employers	12	-	-



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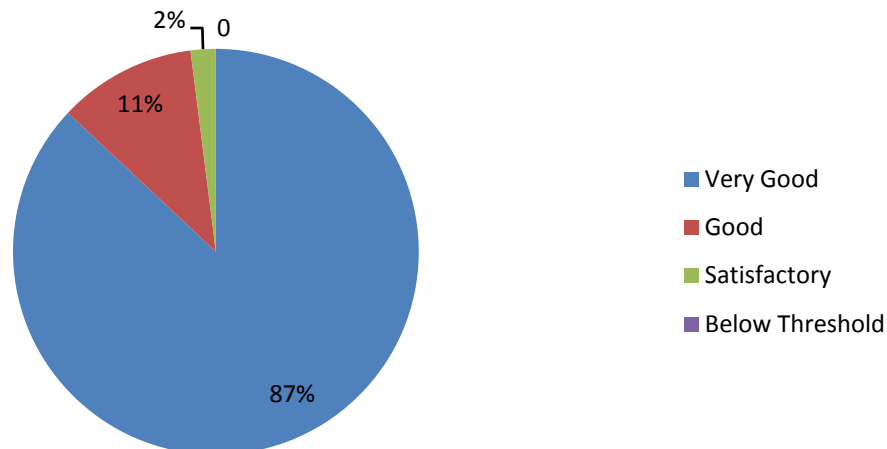
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Feedback Analysis of Teaching Faculty on Curriculum 2020-21

Parameter 1: Sequencing of the Units/Sections of the Syllabus.

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- 87 Percent of the teachers said that the syllabus is very good.
- 11% of the teachers said that the syllabus is good.
- 2% of the teachers agreed the syllabus to be satisfactory.



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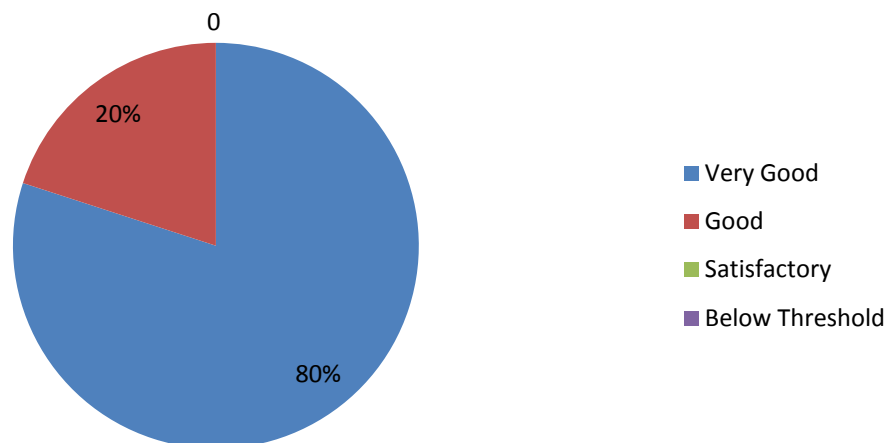
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Feedback Analysis of Teaching Faculty on Curriculum 2020-21

Parameter 2: Adequateness of reference books recommended in syllabus.

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- 80 % of the teachers said that the reference books recommended are very good.
- 20% of the teachers said that the reference books recommended are good



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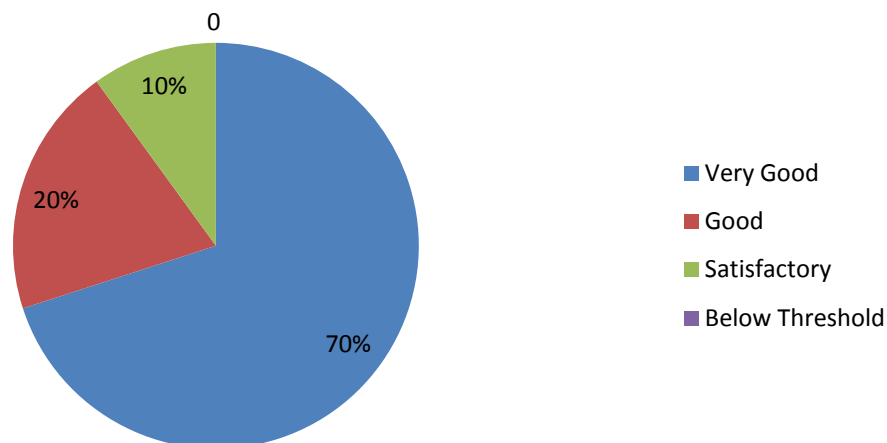
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Feedback Analysis of Teaching Faculty on Curriculum 2020-21

Parameter 3: Applicability of professional growth.

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- 70 % of the teachers said that the syllabus contributes for professional growth is very good.
- 20% of the teachers said that the syllabus contributes for professional growth is good.
- 10 % of the teachers said that the syllabus contributes for professional growth is satisfactory.



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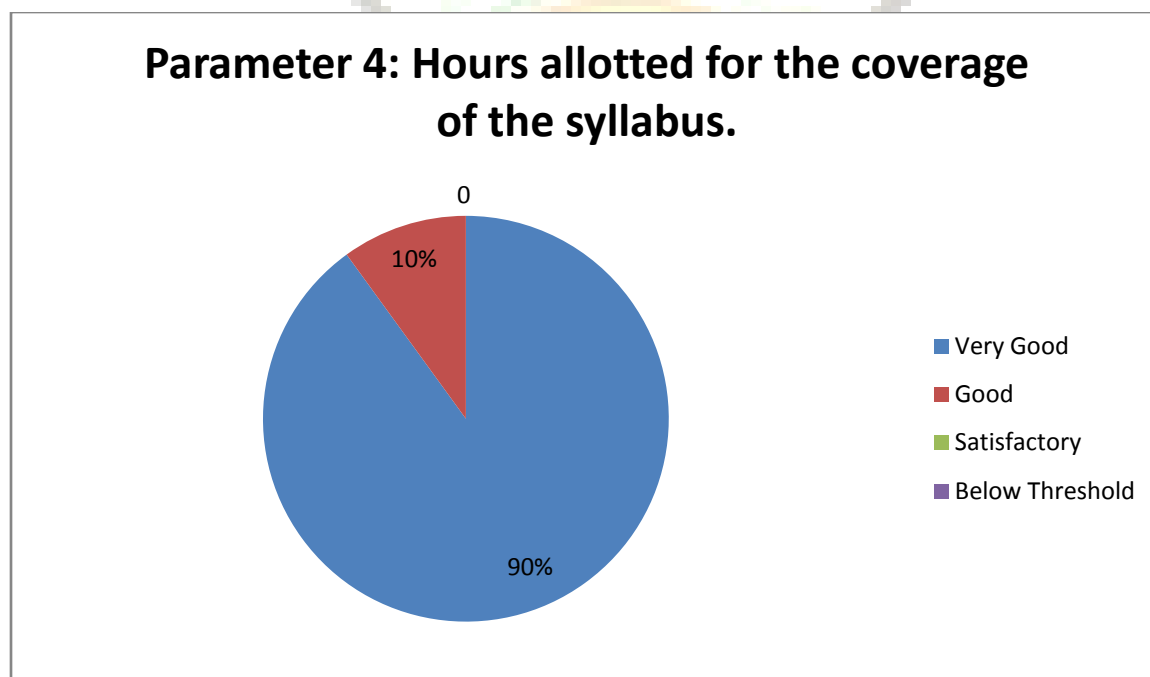
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Feedback Analysis of Teaching Faculty on Curriculum 2020-21

Parameter 4: Hours allotted for the coverage of the syllabus.



- **90 % of the teachers said that the hours allotted for coverage of syllabus is very good**
- **10% of the teachers said that the hours allotted for coverage of syllabus is good.**



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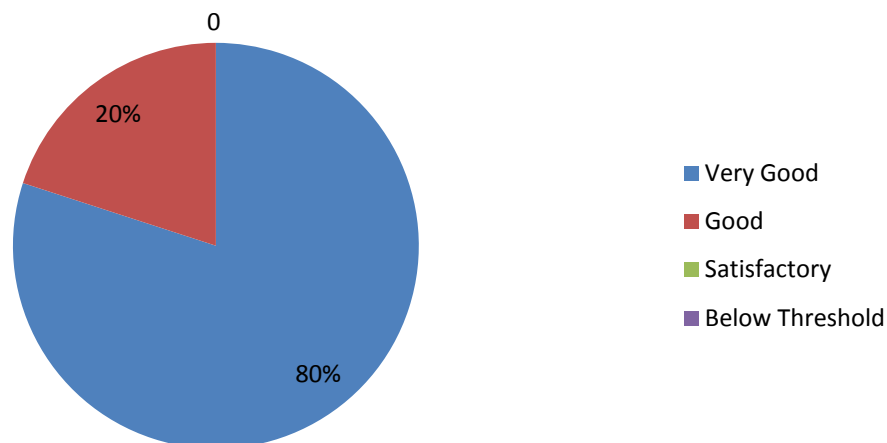
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Feedback Analysis of Teaching Faculty on Curriculum 2020-21

Parameter 5: Usefulness for the follow on courses.

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- 80 % of the teachers said that the syllabus is useful for the follow on courses is very good.
- 20% of the teachers said that the syllabus is useful for the follow on courses is good.



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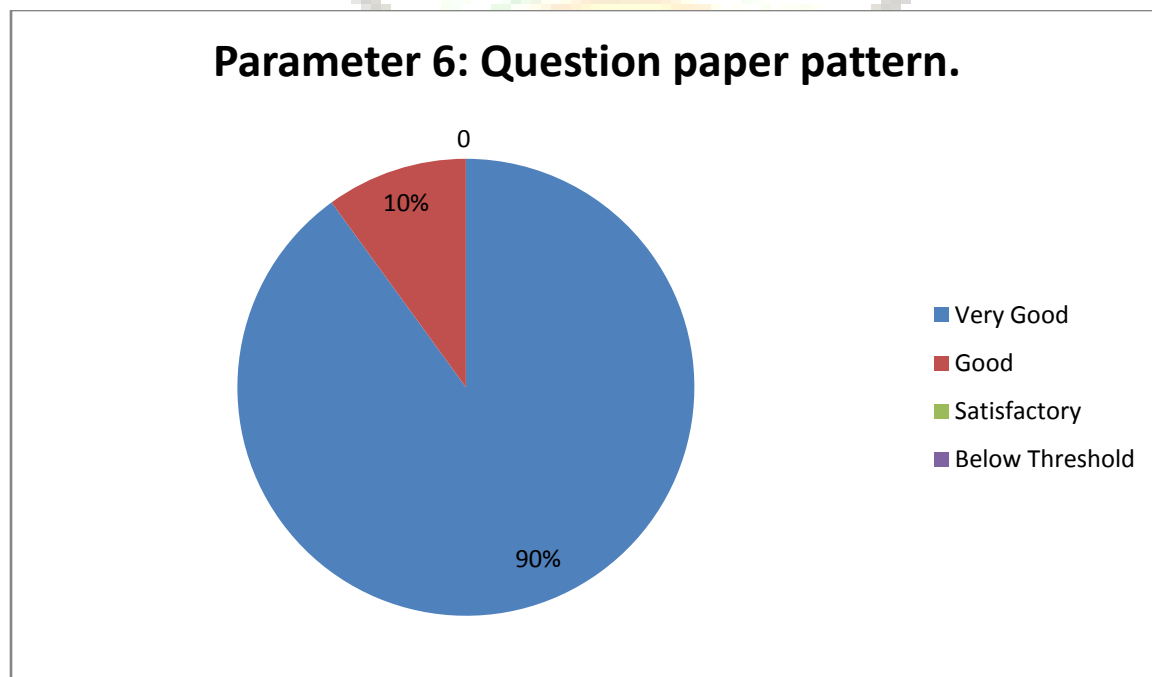
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Feedback Analysis of Teaching Faculty on Curriculum 2020-21

Parameter 6: Question paper pattern.



- 90 % of the teachers said that the question paper pattern is in conjunction with the syllabus is very good.
- 10% of the teachers said that the question paper pattern is in conjunction with the syllabus is good.



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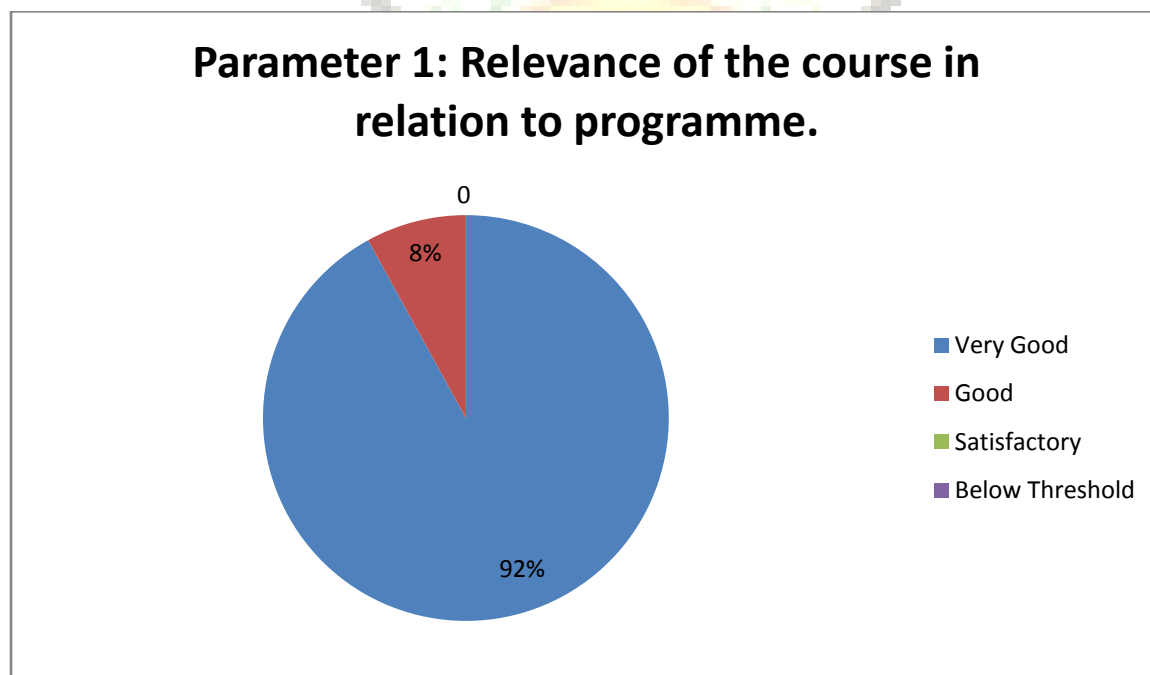
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Feedback Analysis of Alumni on Curriculum 2020-21

Parameter 1: Relevance of the course in relation to programme.



- **92% of the alumni said that courses relevant to the program are very good.**
- **08% of the alumni said that courses relevant to the program are good.**



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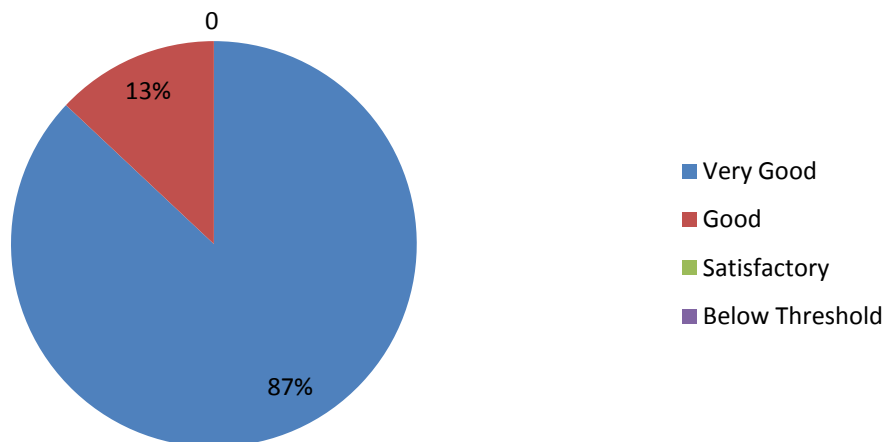
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Feedback Analysis of Alumni on Curriculum 2020-21

Parameter 2: The sequence of the course included into the programs.

**Parameter 2: The sequence of the course
included into the programs.**



- **87% of the alumni said that the sequences of the courses included into the program are very good.**
- **13% of the alumni said that the sequences of the courses included into the program are good.**



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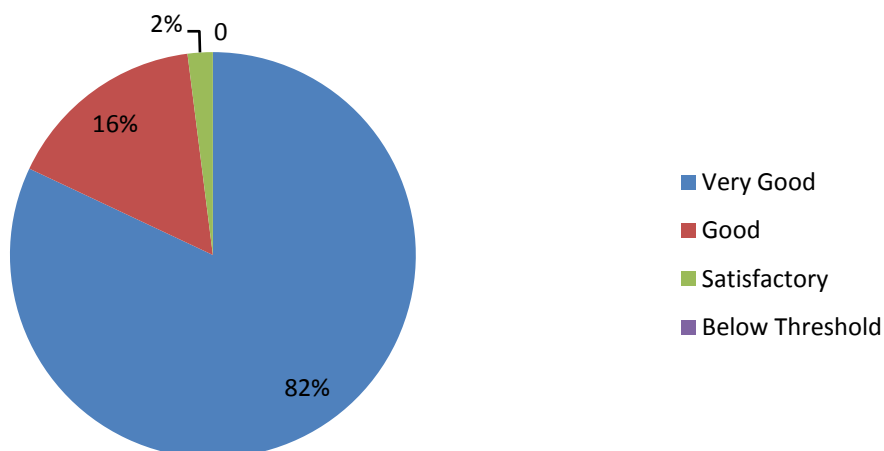
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Feedback Analysis of Alumni on Curriculum 2020-21

Parameter 3: The competencies in relation to the course content.

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- 82% of the alumni said that the competencies in relation to the course content are very good.
- 16% of the alumni said that the competencies in relation to the course content are good.
- 02% of the alumni said that the competencies in relation to the course content are satisfactory.



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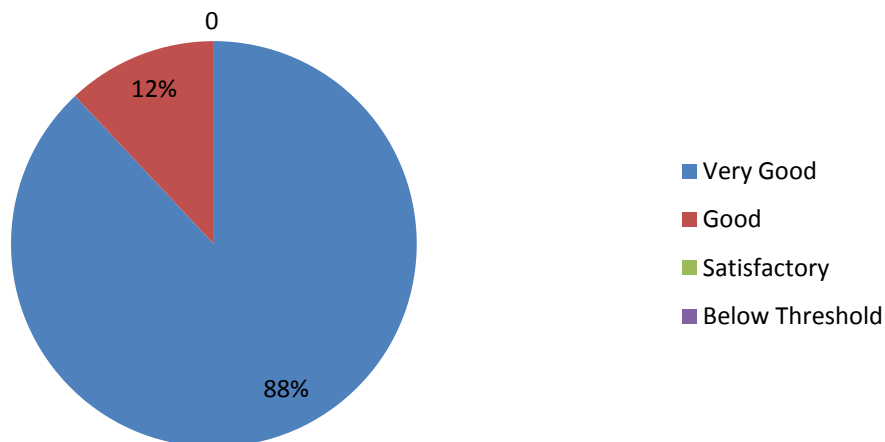
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Feedback Analysis of Alumni on Curriculum 2020-21

Parameter 4: The sequence of the topic in the units.

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- 88% of the alumni said that the sequences of the topic in the units are very good.
- 12% of the alumni said that the sequences of the topic in the units are good.



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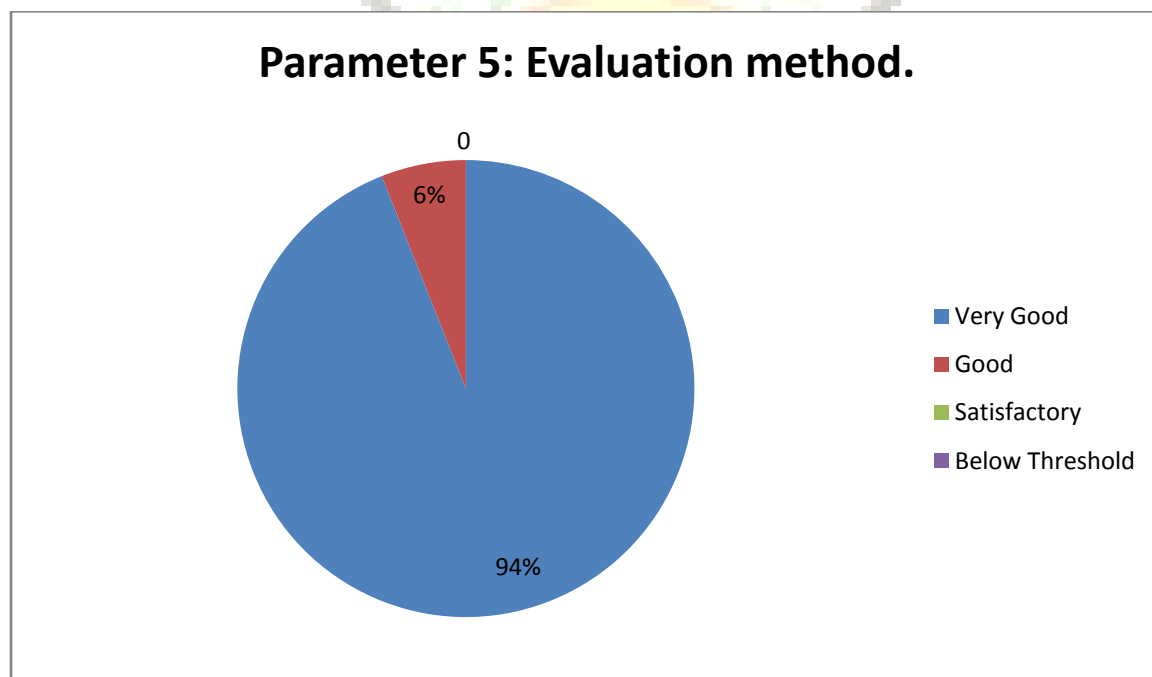
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Feedback Analysis of Alumni on Curriculum 2020-21

Parameter 5: Evaluation method.



- 88% of the alumni said that the sequences of the topic in the units are very good.
- 12% of the alumni said that the sequences of the topic in the units are good.



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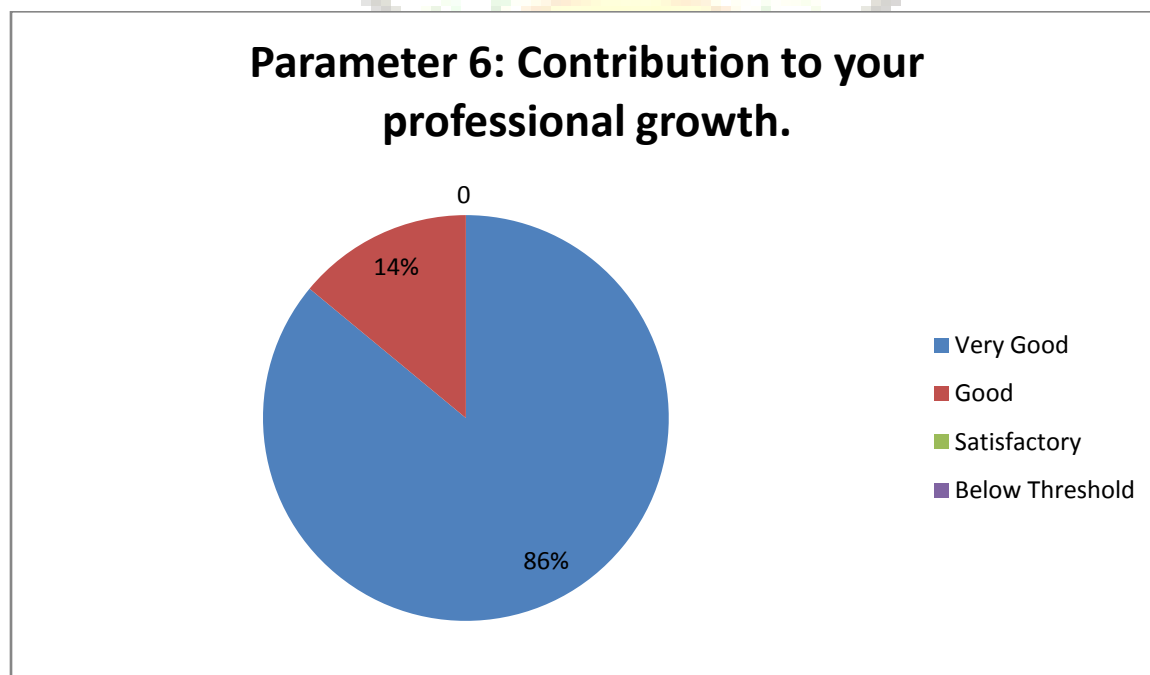
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Feedback Analysis of Alumni on Curriculum 2020-21

Parameter 6: Contribution to your professional growth.



- 86% of the alumni said that the contribution of syllabus to professional growth is very good.
- 14% of the alumni said that the contribution of syllabus to professional growth is good.



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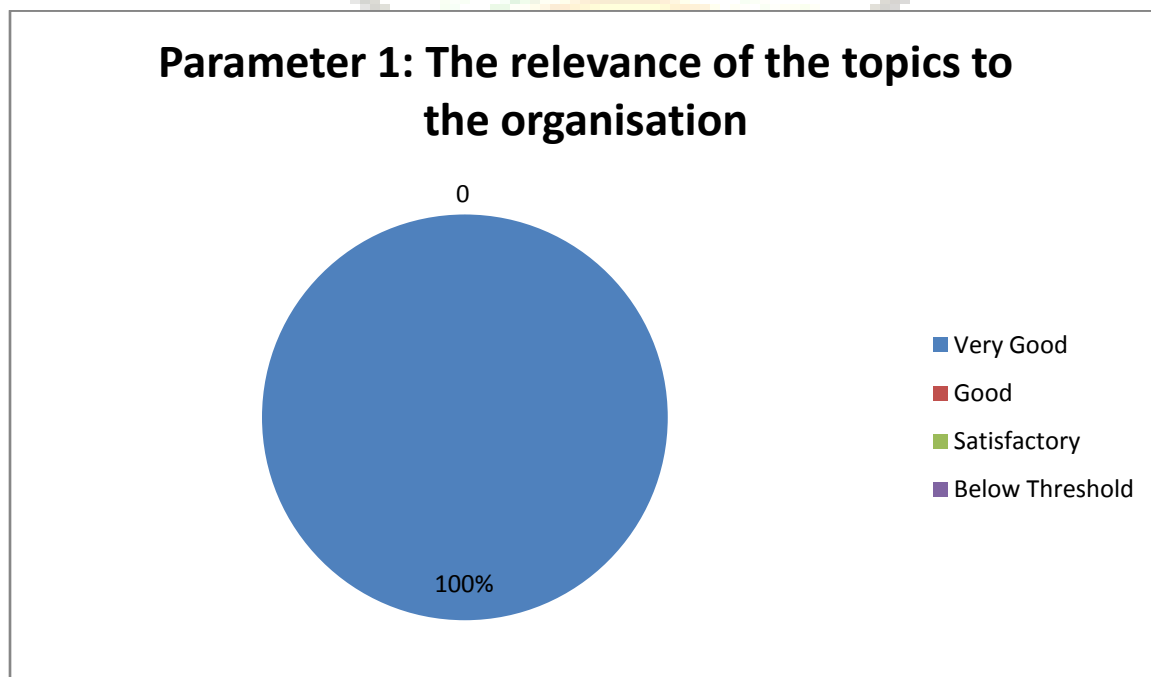
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Feedback Analysis of Employers on Curriculum 2020-21

Parameter 1: The relevance of the topics to the organization



- **100% Employers said that the relevance of the topics to the organization is very good.**



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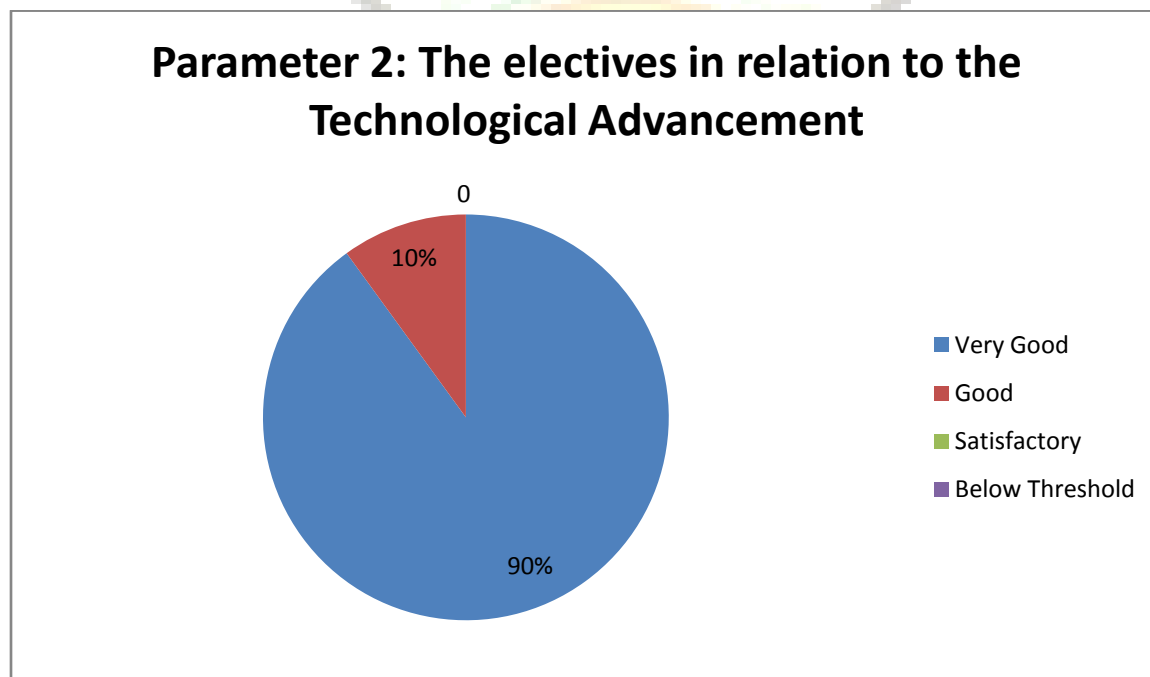
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Feedback Analysis of Employers on Curriculum 2020-21

Parameter 2: The electives in relation to the Technological Advancement



- **90% Employers said that electives in relation to the technological advancement are very good.**
- **10% Employers said that electives in relation to the technological advancement are good.**



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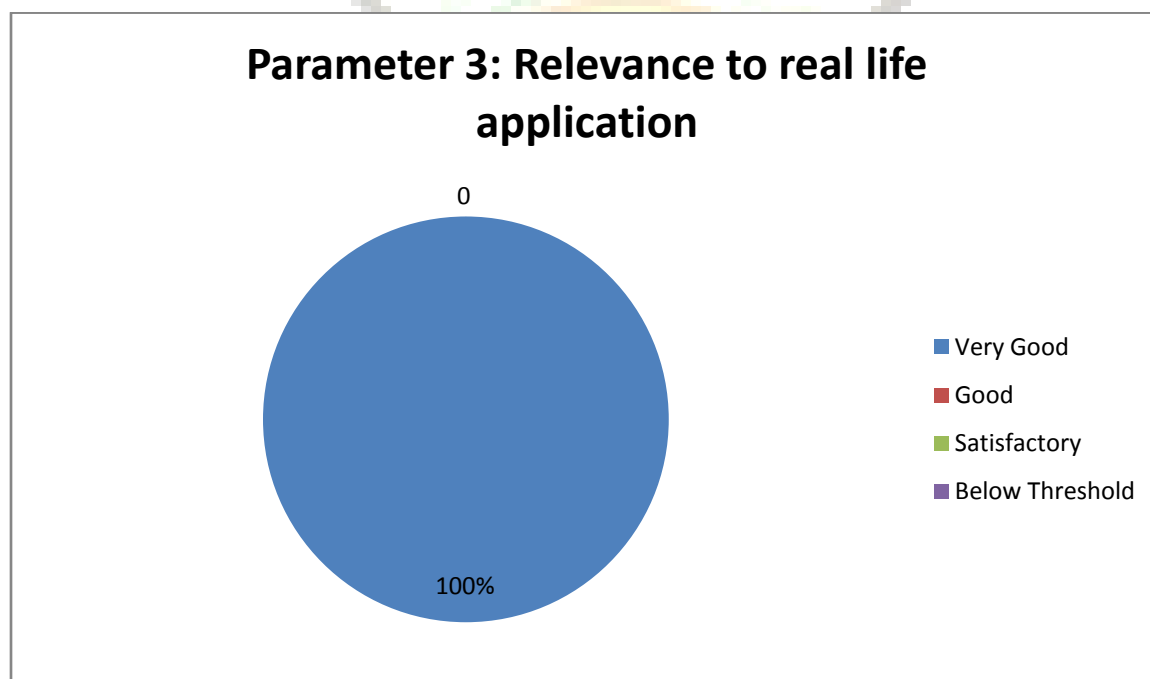
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Feedback Analysis of Employers on Curriculum 2020-21

Parameter 3: Relevance to real life application



- **100% Employers said that relevance to the real life application in the curriculum is very good.**



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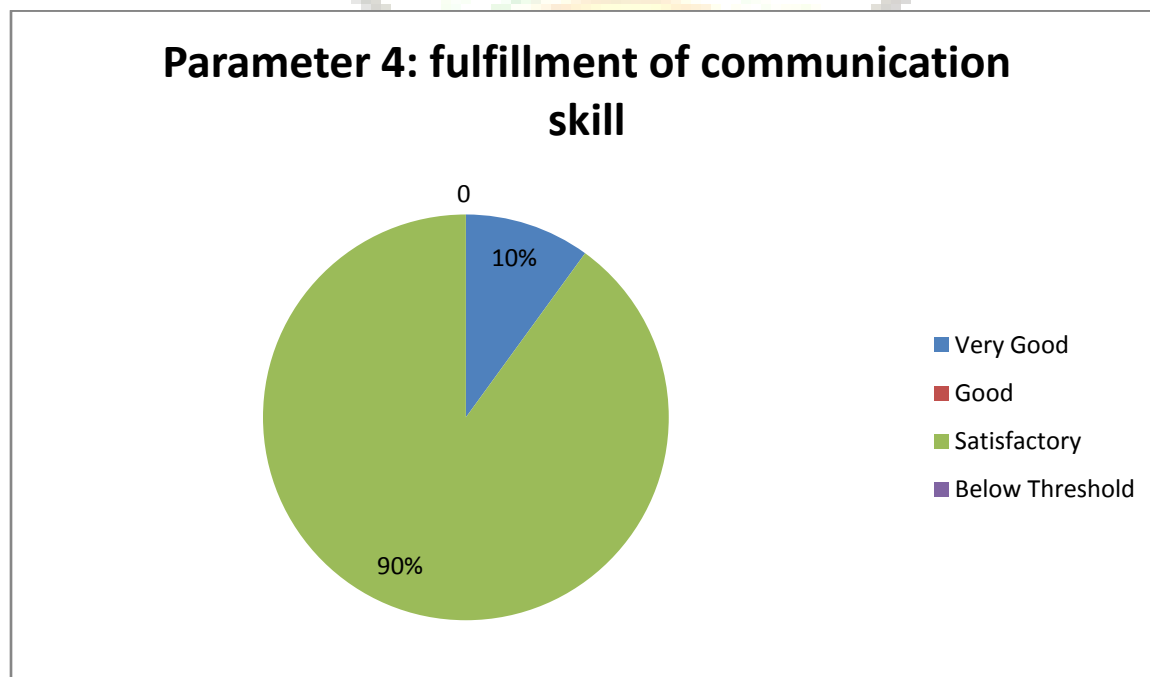
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Feedback Analysis of Employers on Curriculum 2020-21

Parameter 4: fulfillment of communication skill



- 90% Employers said that communication skill fulfillment is Satisfactory
- 10% Employers said that communication skill fulfillment is very good.



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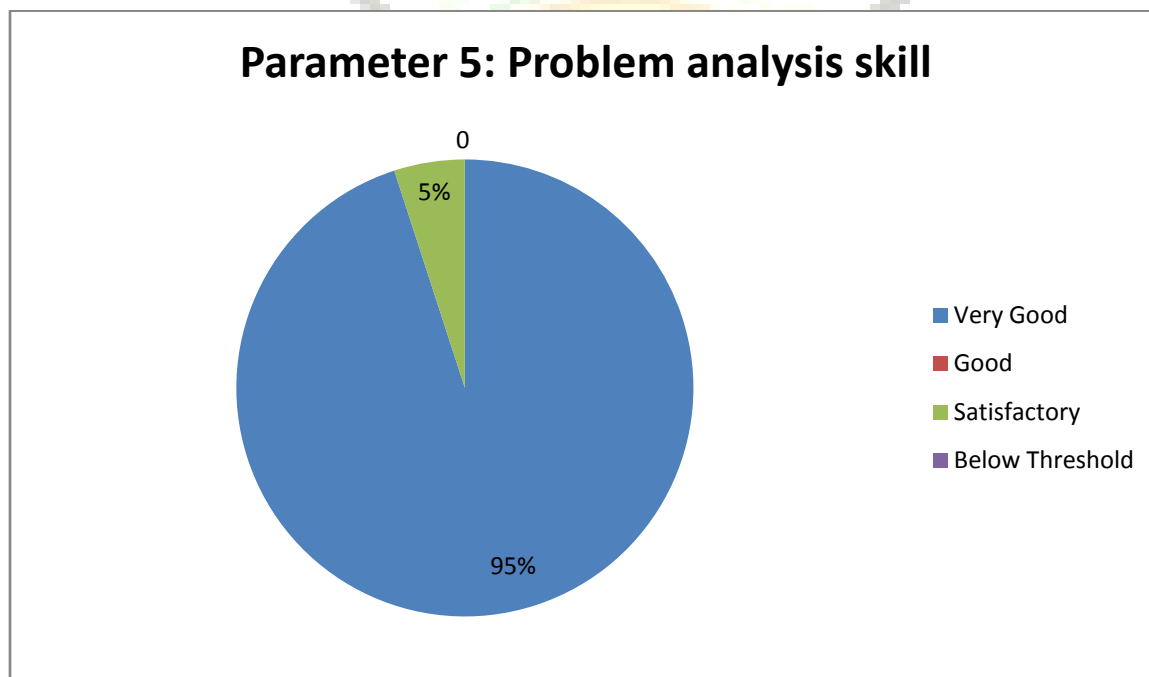
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Feedback Analysis of Employers on Curriculum 2020-21

Parameter 5: Problem analysis skill



- 95% Employers said that problem analysis skills are very good.
- 05% Employers said that problem analysis skills are satisfactory.



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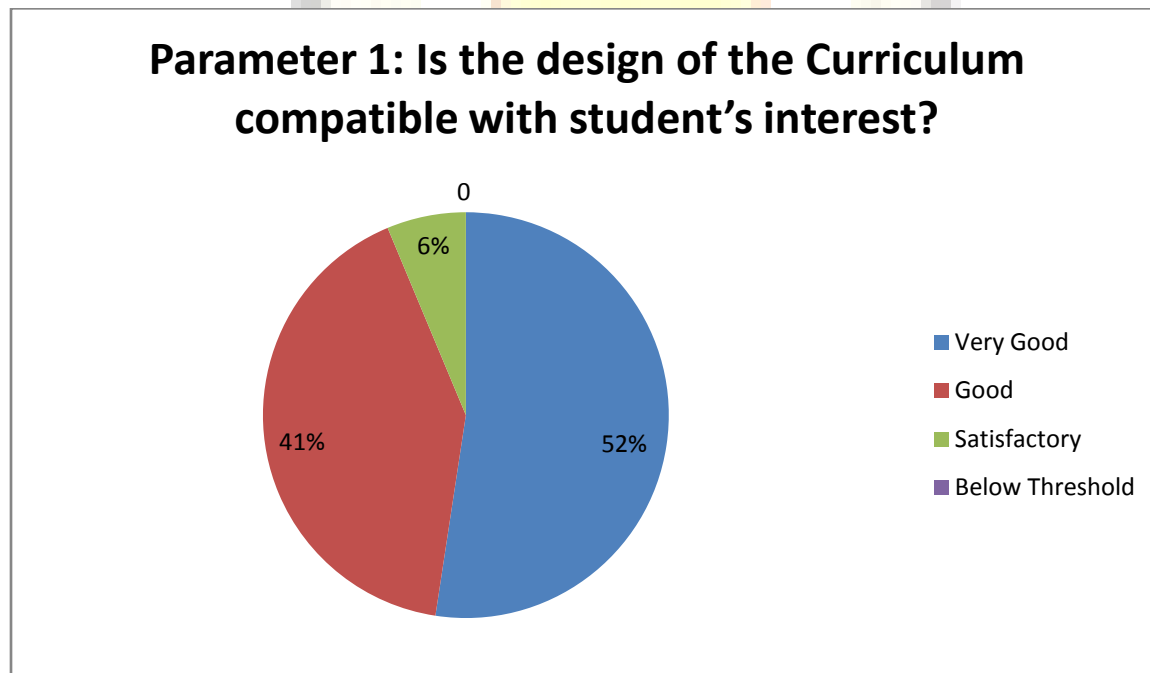
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Feedback Analysis of Students on Curriculum 2020-21

Parameter 1: Is the design of the Curriculum compatible with student's interest?



- 52% of the students said that the design of the curriculum is compatible with their interest is very good.
- 41% of the students said that the design of the curriculum is compatible with their interest is good
- 06% of the students said that the design of the curriculum is compatible with their interest is Satisfactory.



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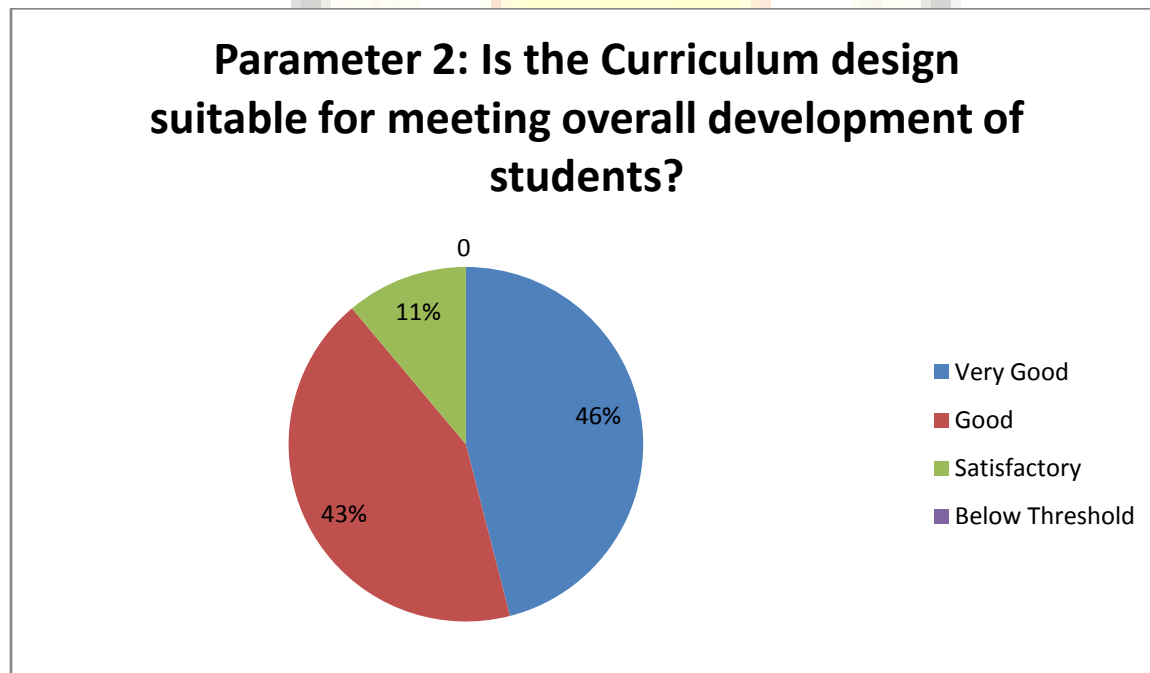
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Feedback Analysis of Students on Curriculum 2020-21

Parameter 2: Is the Curriculum design suitable for meeting overall development of students?



- 46% of the students said that the design of the curriculum is compatible with their interest is very good.
- 41% of the students said that the design of the curriculum is compatible with their interest is good
- 06% of the students said that the design of the curriculum is compatible with their interest is Satisfactory.



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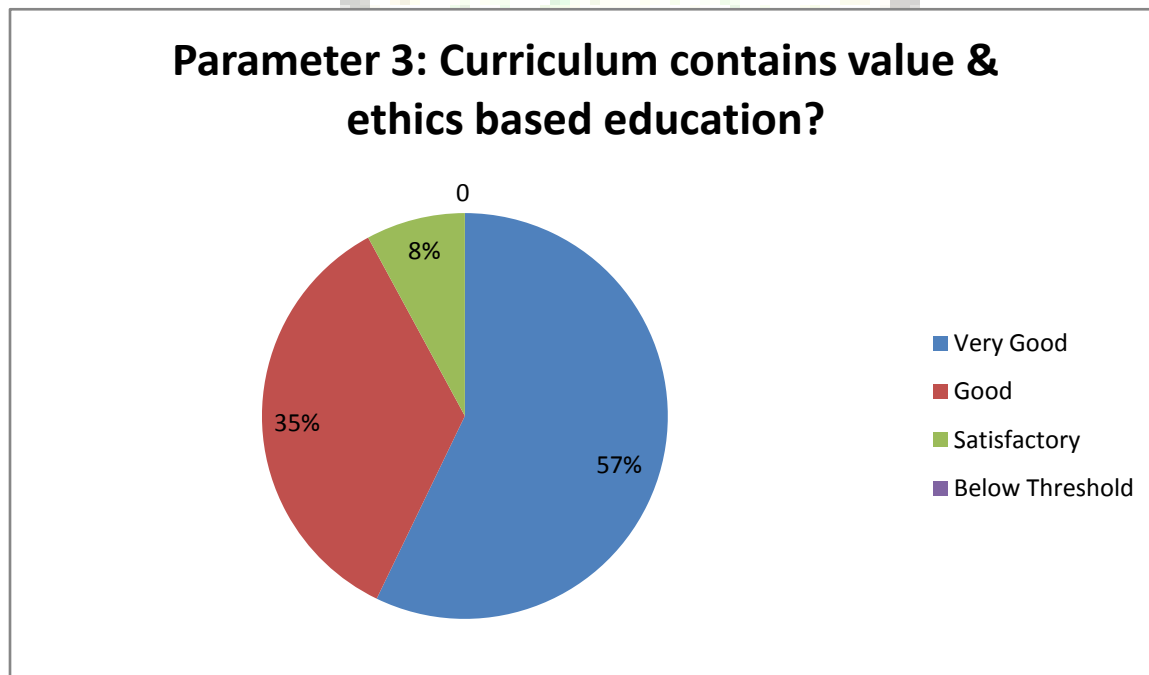
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Feedback Analysis of Students on Curriculum 2020-21

Parameter 3: Curriculum contains value & ethics based education?



- 57% of the students said that the value and ethics based education is very good.
- 35% of the students said that the value and ethics based education is good.
- 08% of the students said that the value and ethics based education is satisfactory.



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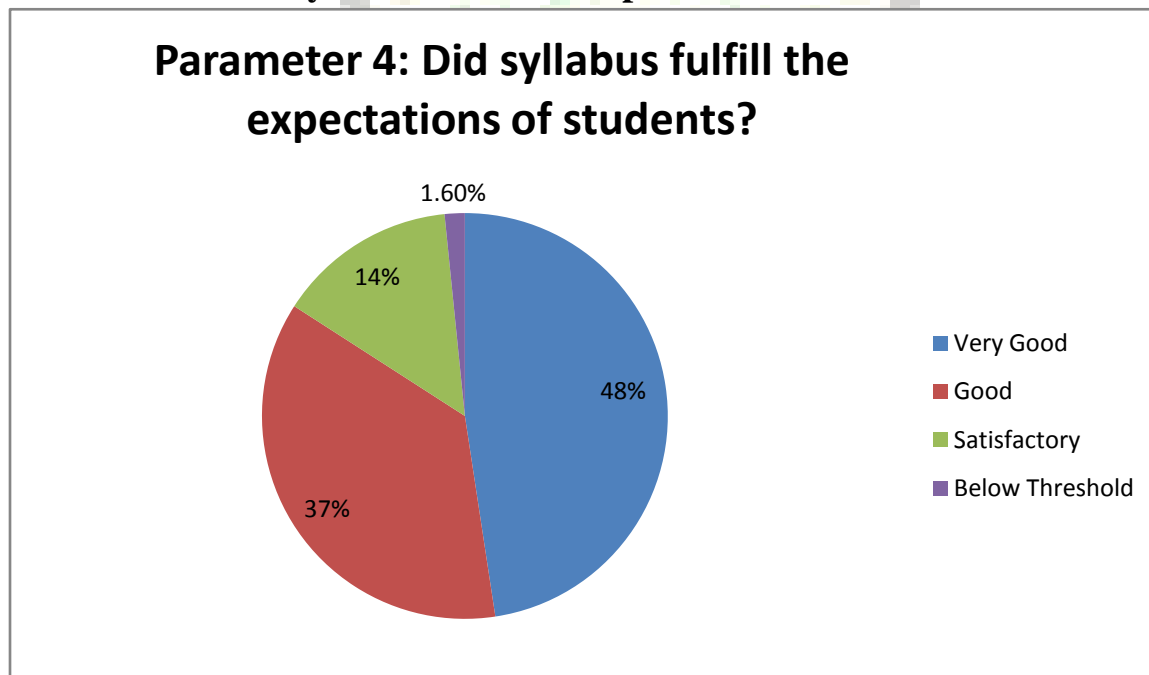
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Feedback Analysis of Students on Curriculum 2020-21

Parameter 4: Did syllabus fulfill the expectations of students?



- 48% of the students said that the syllabus fulfilled their expectations is very good.
- 37% of the students said that the syllabus fulfilled their expectations is good.
- 14% of the students said that the syllabus fulfilled their expectations is satisfactory.



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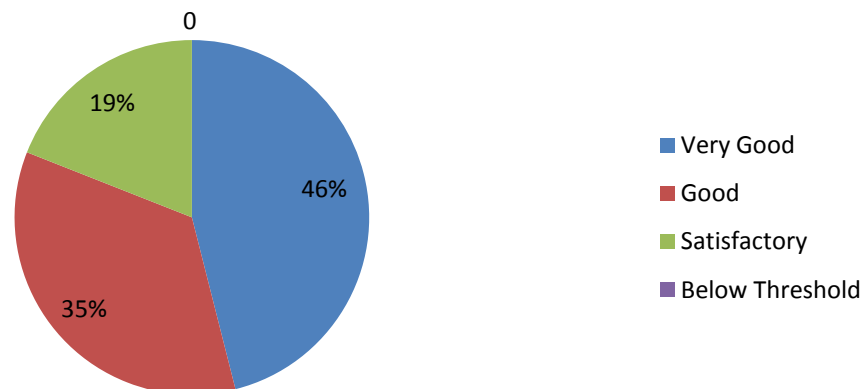
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Feedback Analysis of Students on Curriculum 2020-21

Parameter 5: Curriculum is able to develop students to compete with external environment & requirements.

**Parameter 5: Curriculum is able to develop
students to compete with external
environment & requirements**



- 46% of the students said that the curriculum is able to develop students to compete with external environment & requirements are very good.
- 35% of the students said that the curriculum is able to develop students to compete with external environment & requirements are good.
- 19% of the students said that the curriculum is able to develop students to compete with external environment & requirements are satisfactory.